



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 101721

INSPECTION DETAILS

Inspection Date 15/11/2004
Inspector Name Kimberly Negravi

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Primrose Hill Nursery
Setting Address Primrose Hill CPS
School Crescent, Lydney,
Glos
GL15 5TA

REGISTERED PROVIDER DETAILS

Name The Committee of Primrose Hill Under Fives (School Site)

ORGANISATION DETAILS

Name Primrose Hill Under Fives (School Site)
Address Primrose Hill CPS
School Crescent,,
Lydney
Glos
GL15 5TA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Primrose Hill Under Fives opened in 1985. It has been operating from a classroom on the site of Primrose Hill School since 2001. The nursery serves the catchment area near Lydney, Gloucestershire.

A maximum of 24 children may attend the group at any one time. The nursery is open each weekday from 08.55 to 11.30 and 12.15 to 14.45. Children aged two years nine months to three years currently attend on Friday mornings. Five sessions per week are reserved for rising five children. The setting is open 40 weeks per year. All children have shared access to the school playground. There are currently 49 children aged two years nine months to five years on roll. Of these 32 children receive funding for nursery education. The nursery currently supports a number of children with special educational needs. Children who have English as an additional language are welcomed into the group.

The nursery employs 12 staff. Four of the staff, including the manager hold appropriate early years qualifications. Six staff are working towards a qualification.

How good is the Day Care?

Primrose Hill Under Fives provides good care for children.

The nursery benefits from a stable staff team who work well together. Staff are committed to ongoing training and attend as many courses as possible. The environment is warm and welcoming. Children's work and posters are displayed about the room. The setting has a good selection of resources. They are organised and accessible for children's independent access. Most of the required documentation is in place, but the complaints procedure is not in line with current guidelines. The operational plan was not available for inspection.

Staff have a good understanding of safety issues. An appropriate risk assessment has been completed. Most staff are first aid trained and there is an accessible well stocked first aid box on the premises. Staff have not obtained permission from parents for the seeking of emergency medical treatment if required. Children are offered a nutritious snack during each session. Staff have attended child protection training and are aware of their roles and responsibilities.

Activities planned for the children are varied and interesting. Staff interaction with the

children is caring and supportive. They are actively involved with the children and ask open ended questions in order to encourage them to think. Staff track children's progress appropriately. Staff promote awareness of equal opportunities through planned activities and appropriate resources. Children with special educational needs are supported well. Staff confidently liaise with parents and professionals in the community to ensure that children's individual needs are met.

Parents state they are happy with the care provided. Opportunities are provided for parents to be involved in their child's learning. Both formal and informal opportunities are provided for parents to receive feedback about their child's progress.

What has improved since the last inspection?

At the last inspection the nursery agreed to expand the Child Protection policy to ensure that it includes procedures in the event a staff member is accused of abuse. This policy has now been amended to include these procedures.

What is being done well?

- Displays of children's work, appropriate posters and the parent notice boards makes the environment warm and welcoming.
- The staff interaction with the children is warm and supportive. Staff encourage children's independence by giving them opportunities to take off their own shoes and socks, clean up after snack time and help to tidy up the toys.
- Staff are aware of how to support children with special educational needs. They confidently liaise with parents and professionals in the community to ensure they are well informed about children's individual needs.
- Staff use appropriate and consistent methods to encourage good behaviour in children. The children are aware of the expectations within the group. The children are well behaved. They line up, walk safely within the school and use appropriate table manners.

What needs to be improved?

- the complaints procedure
- the operational plan
- parental permission for the seeking of emergency first aid if required

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 Ofsted have not received any complaints about the provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Continue to develop the operational plan and make available for inspection.
7	Obtain parental permission for the seeking of emergency medical treatment if required.
14	Ensure that the complaints procedure makes reference to the regulator.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.