



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118080

INSPECTION DETAILS

Inspection Date	23/03/2004
Inspector Name	Daphne Prescott

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	St Augustines Holiday and After School Club
Setting Address	Hillcrest Road Ealing London W5 2JL

REGISTERED PROVIDER DETAILS

Name	Mrs Florencia Casaccio
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Augustine's After School Club and Holiday Play Scheme is situated in a residential area of Ealing, accommodated in the building of St Augustine's School. The club serves the local community.

The premises consist of a large playroom and an outside store room. The children use the toilet facilities within the school and have access to the school's outside play areas.

The after school club is opened from 15:30 to 18:00. Monday to Friday, term time only. The Holiday Play Scheme is opened from 8:00 to 18:00. Monday to Friday, holiday time only. Both provisions accommodate 38 children aged 4 - 13 years old. There are currently 14 children from 4 to 13 years on roll.

The provider is not registered for overnight care.

The after school club employs a team of four staff including a manager and a deputy manager. Staff qualifications include, Diploma's in Pre-School Practice and two staff are currently working towards a recognised early years qualification.

How good is the Day Care?

St Augustine's After School Club and Holiday Play Scheme offers good quality care for children.

The staff provided a warm and caring environment to both children and parents. The operational plan works well to ensure staff are appropriately deployed throughout the play room to ensure children are supervised well. The required documentation is well organised and detailed. However, the government booklet on child protection needs to be in place. There is a strong commitment by the provider to staff training, which has enhanced and developed staff's knowledge and understanding of working with children.

The staff are very aware of health and safety issues and potential hazards both inside and outdoors. Risk assessments are completed on the areas used by the children to ensure the children's safety at all times. The staff have an understanding of health issues and help children to learn about hygiene. However, the children's hand washing routine needs to be reviewed.

The children are well cared for by the staff. The staff work very well in providing a wide range of balanced and stimulating activities. The activities provided support and enhance the children's learning and development through play. The staff encourage the children to have fun and enjoy their activities. A sensitive approach is adopted by staff towards behaviour management.

The staff work very closely with parents to ensure the well-being of children. All relevant information is shared with parents on a daily basis.

What has improved since the last inspection?

N/A

What is being done well?

- The staff greet the children and parents with warmth and affection. The room is well prepared for children and the displaying of the children's art work provider's a warm welcome.
- The staff interact very well with the children. Care is given with warmth and sensitivity. The staff have good knowledge of each child's individual needs and interests. Activities are selected to develop children's interests and extend their learning. The staff involve the children in the planning of activities, valuing children's views and contributions. This makes children feel valued and good about themselves.
- The children play very well together and staff encourage group participation by encouraging the children to share and take turns. The children are very well behaved and staff are very good role models by ensuring that they treat each other, children and parents with respect. Good behaviour is praised and encouraged. This promotes the children's confidence and self-esteem.
- The snack times are made social occasions for the children. The staff sit with the children to encourage conversation and listening skills. They independence and confidence is fostered by encouraging them to make choices and serve themselves with food and drink.
- The club works well in partnership with parents. The staff have developed very positive relationships with the parents. Parents receive good information about the setting and daily information about their child's activities. This helps to ensure consistency of care for their child.

What needs to be improved?

- the arrangements of the children's hand washing routine. In order to improve the hygiene for the well-being of the children.
- the knowledge and understanding of the Government booklet ' What To Do If You're Worried A Child Is Being Abused '. This will assist the staff in dealing with any child protection concerns should they arise for the protection of children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure the arrangements for children's hand washing are improved.
13	Gain knowledge and understanding of the Government booklet ' What To Do If Your'e Worried A Child Is Being Abused'.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.