



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY219924

### INSPECTION DETAILS

Inspection Date 27/11/2003  
Inspector Name Melissa Cox

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Boot Farm Kindergarten  
Setting Address Back Lane  
Brimpton  
Reading  
Berkshire  
RG7 4RG

### REGISTERED PROVIDER DETAILS

Name The partnership of H A B Kindergarten Ltd 04268338

### ORGANISATION DETAILS

Name H A B Kindergarten Ltd  
Address 45 Sheridan Crescent  
Baughurst  
Tadley  
RG26 5HQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Boot Farm Kindergarten opened in 2002. It operates from a converted house based on a farm near Brimpton. The nursery provides care to children from both the local and surrounding areas.

There are currently 70 children on role. This includes 14 funded 3 and 4 year olds. Children attend for a variety of sessions. The nursery supports children with special educational needs and English as an additional language.

The nursery opens five days a week all year round. Both full day and sessional care is offered to parents between the hours of 08.00 until 18.00.

Over half the staff hold a relevant childcare qualification to NVQ level 2 or 3 with access to ongoing training. The majority of staff have a first aid qualification.

### How good is the Day Care?

Boot Farm Kindergarten provides a good standard of care for children. All aspects of the provision are well organised and the operational plan works well in practice. Effective use is made of the staff, space and resources to ensure that the environment is welcoming and child orientated.

Children have designated base rooms which are equipped according to the age and stage of the children. There is a good variety of activities for the children to take part in, which promote all areas of their development. The nursery has good resources for the numbers of children attending including a wide variety of resources which reflect positive images of different cultures and abilities.

Risk assessments are carried out regularly to ensure that the building and the outside play area are safe and secure for the children. Staff are vigilant to ensure the children's safety at all times. Staff have appropriate expectations of children's behaviour and praise and encourage the children. A staff member with a first aid qualification is on hand at every session and all staff are aware of procedures to be followed in the event of an accident or if they have concerns about the welfare of a child.

Staff know the individual needs of the children attending. Regular observations are carried out on all children to ensure their well being and that their development and learning targets are met. There is an effective curriculum in place. Most of the

appropriate documentation required is in place.

There is a good partnership with parents in place. Parents have access to the policies and procedures which are followed by the nursery. They are able to discuss their child's progress both formally and informally and are kept up to date with events in the nursery by notices and newsletters. The nursery provides additional activities such as weekly swimming lessons and trips to local areas.

#### **What has improved since the last inspection?**

not applicable as last inspection was a registration to Ofsted.

#### **What is being done well?**

- Children are given good opportunities to explore and investigate, staff involve themselves in activities and support children's learning well.
- Staff support children well, meeting their needs through their individual knowledge of children and observation, they ensure all children are valued as individuals.
- Staff are well motivated and collaborate well to ensure that children's needs are met. Additional support is given to children with special needs, and they liaise closely with parents and specialists to help children's continual progression.
- Staff manage children's behaviour well, they are consistent and give children praise and encouragement which they respond to appropriately. Children are polite, and show awareness of the rules.
- Staff are vigilant to ensure the safety and well being of the children at all times.

#### **What needs to be improved?**

- Documentation to include a policy in the event of a child becoming lost.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Devise and implement a policy for action to be taken in the event of child becoming lost, or missing.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*