



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY235941

### INSPECTION DETAILS

Inspection Date 03/09/2003  
Inspector Name Deborah Unsworth

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Bizzie Kidz Ltd  
Setting Address 357 Wilmslow Road  
Fallowfield  
Manchester  
M14 6XU

### REGISTERED PROVIDER DETAILS

Name Bizzie Kidz Ltd

### ORGANISATION DETAILS

Name Bizzie Kidz Ltd  
Address 357 Wilmslow Road  
Fallowfield  
Manchester  
M14 6XU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bizzie Kidz Ltd is a privately owned day nursery, accommodated in a large converted Victorian semi-detached house in the Fallowfield area of Manchester. The nursery has sole use of the property and operates on three floors. There are four play rooms and a secure outside area which has grassed, concrete and soft surface areas. Children are split into different rooms according to their ages.

The nursery is open 07:30 to 18:00 Monday to Friday all year round and is registered to care for 40 children from birth to five years. The group is registered to receive nursery education funding and currently there is one four year old and no three year olds in receipt of funding. All staff have relevant childcare experience and at least half the staff working with the children have a relevant early years qualification. The nursery receives support and training from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Bizzie Kidz Day nursery provides satisfactory care for children. There is sufficient staff working directly with the children, they work well together and understand how the setting works and what is expected of them. A warm, caring and generally welcoming and stimulating environment is offered to children and parents, however the learning environment for the children aged 1-2 years needs to be further developed. There is a comprehensive range of policies and procedures which are understood by staff and generally reflected in the daily practice. Staff are committed to attending training, they are aware of what needs to be improved and are committed to developing their practice.

Staff promote good hygiene practices and generally ensure that the physical environment is safe and secure through conducting regular risk assessments. The setting provides healthy and nutritious meals and snacks for all children, accommodating special dietary needs. All children are valued and included and staff are aware of children's individual needs and are usually successful in meeting them.

Children are happy and settled within the setting and enjoy attending. Staff are interested in what children do and say, they talk and listen to children and have formed positive relationships with them. Staff plan and provide a good, stimulating range of activities for children over 2 years, however the planning and organisation of activities and play opportunities for children under two years needs to be further

developed.

Staff have good relationships with parents, they are warmly welcomed and are provided with good information about the setting.

#### **What has improved since the last inspection?**

This is the first inspection.

#### **What is being done well?**

- Staff have formed warm and positive relationships with children, they interact with the children well and are interested in what they do and say. The pre-school children are provided with a range of interesting and stimulating activities and play opportunities.
- Children's health is promoted through good hygiene practices within the daily routine and regular risk assessments ensures children's safety.
- Children are provided with a balanced, healthy and nutritious diet during relaxed, social meal times.
- Comprehensive policies and procedures are understood by staff and shared with parents. Parents are provided with good written information about the setting and the staff are committed to improving the care and education for all children who attend.

#### **What needs to be improved?**

- the child protection procedures to include allegations to be made against a member of staff;
- the learning environment for 1-2 year olds and the organisation and planning to ensure that a range of activities and play opportunities are available to children under 2 years at all times;
- the grouping of children to ensure that they are allocated to a member of staff who is their key person;

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure that children are allocated to a member of staff within their key group who is their key person
3	develop the learning environment for 1-2 year olds and the organisation and planning to ensure that a range of activities and play opportunities are available to children under 2 years at all times
13	ensure that the child protection statement includes procedures to take in the event of an allegation being made against a member of staff

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*