



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY245377

INSPECTION DETAILS

Inspection Date	24/11/2003
Inspector Name	Gillian Sutherland

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Little Tinkers Kids Club
Setting Address	40a Coombe Road Irby Wirral Merseyside CH61 4UR

REGISTERED PROVIDER DETAILS

Name	Mrs Emma Jane Ferguson
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Tinkers Out of School opened in 2003. The service is provided within designated areas of Irby Primary School, Coombe Road, Irby, Wirral. The out of school club is available for children attending the school.

Little Tinkers is currently registered to provide care for a maximum of 32 children aged between 3 and 8 years. This registration does not include overnight care. Children attend for a variety of sessions. The setting is very supportive of children with special needs and would support children who speak English as an additional language.

The service operates Monday to Friday 7:30 a.m. - 8.45 a.m. and 3:30 p.m. - 5.45 p.m. term time and 7:30 a.m. - 5.45 p.m. during school holidays.

Some of the staff at the out of school group have appropriate child care qualifications whilst others are working towards qualifications and have an action plan in place.

How good is the Day Care?

Little Tinkers provides good care for children. The areas of the school which are used to provide the out of school club and also the holiday club are appropriate for the children in the different age groups who attend either or both of these facilities. All of the areas used are made welcoming to the children by the staff, and are equipped with toys and resources appropriate for the children in the different age groups. The staff who work at Little Tinkers have a recognised childcare qualification or are currently working towards one which is applicable to the area of childcare which they are working in. There is a good induction in place and all staff are aware of the policies and procedures of this childcare provision.

The staff at this child care facility ensure that all areas accessed by the children are safe at all times. The policies and procedures are devised to ensure the individual needs of the children being cared for are met. There are a couple of the policies which need revising to ensure that they meet Ofsted's requirements and the owner has agreed to look at these and make the necessary amendments.

There is available for the children attending the out of school club or the holiday club a wide and varied range of resources, and the daily activity programme is planned to

ensure that all children can freely access from this range the toys they want to play with or the activities they want to participate in. Children's art and craft work is displayed in the areas used by the children attending the out of school facility.

The policies are jargon free and clearly inform parents of the practices of the out of school club and also the holiday club. The two policies that need to be revised are the child protection policy and also the complaints procedure.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Topic and craft work undertaken by the children is displayed in the areas where the out of school and holiday clubs operate from. The activity programme is planned in advance and is undertaken by the staff, who ensure that all children have access to a range of activities which are appropriate for their age group and ability.
- Well documented policies and practices which are implemented on a daily basis by the staff ensure that a safe environment is created in which children are cared for.
- Parents are kept informed about the activities of their child/children either verbally by the staff or the children themselves, or they have access to their own child's notebook which is completed by the staff on a regular basis. Parents can access these notebooks usually on a monthly basis but also at any time on request.

What needs to be improved?

- documentation relating to the staff, to ensure that only appropriate information is held by the service provider
- child protection policy, to ensure that all staff are aware of the procedures that may be implemented
- complaints policy, to ensure that all parents are made aware of the name, address and telephone number of the regulatory body.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Revise the current documentation to ensure that appropriate information is kept on the staff records.
12	Ensure that the information for parents includes the name, address and telephone number of the regulatory body.
13	Include in the child protection procedures the steps that would be taken should an allegation of abuse be made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.