



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY293784

INSPECTION DETAILS

Inspection Date 16/03/2005
Inspector Name Janet, Elizabeth Singleton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little People of Habergham
Setting Address Padiham Road
Burnley
Lancashire
BB12 6PA

REGISTERED PROVIDER DETAILS

Name Just Childcare Ltd 5095704

ORGANISATION DETAILS

Name Just Childcare Ltd
Address 1 Wildbank Chase
Stalybridge
Cheshire
SK15 2UJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Just Childcare Limited Habergham has been registered since August 2004 and is part of a group of nurseries owned by David Johnson. The nursery is situated on the main A671 through Padiham and operates in church premises.

There are 58 children on roll who attend for a variety of sessions, both full and part time, during the week. The nursery takes children who are eligible for funded nursery places. The nursery opens from 07:15 until 17:45 Monday to Friday. The baby unit opens at 07:30 until 17:45. The nursery is open for 51 weeks of the year.

Children under two have a separate area, with kitchen, changing facility and sleep area. There is a large playroom with a separate quiet room attached for the children aged 2 years plus. There is an office, kitchen and bathroom facility in close proximity.

There are 9 staff who work with the children and most have Early Years qualifications. There are staff available for cover from the other nurseries within the group.

How good is the Day Care?

Just Childcare Limited Habergham provides satisfactory care for children.

The organisation of the setting ensures children's independence is promoted with space for children to move freely choosing resources. The environment is planned to provide for areas of continuous provision. All documentation is in place and maintained appropriately.

The staff pay attention to safety, with a dedicated safety officer in place, thus maintaining an environment in which children can play safely. Good hygiene practices are promoted on a daily basis. There is a positive approach to healthy eating practices. There are procedures in place to promote full inclusion of children who have special needs and equality of opportunity in order for children to learn about diversity. Child protection procedures are in place and understood by staff.

Staff plan and provide a range of both adult and child led activities and opportunities to promote all children's learning. Their independence is promoted fully and children are confident within the setting. However not all staff develop children's thinking, through the over use of the word no, within the pre-school group. Thus children may

not attempt to provide answers when questioned limiting their learning potential. The activities provided are supported by resources of which children can self select thus promoting their decision making skills. Management of the children's behaviour is not consistent by all staff within the pre-school room. However throughout the nursery the children were observed to be generally well behaved.

Partnership with parents is effective with procedures in place to share information. There are notice boards displaying information pertaining to the setting.

What has improved since the last inspection?

Not applicable

What is being done well?

- The organisation of the environment allows for children to choose areas of play and resources which they do with confidence. The nursery has recently been redecorated and is enhanced by a light, bright atmosphere. Good use of displays, of the children's work, is made and thus children feel part of the nursery and secure.
- There is a positive approach to healthy eating practices with a balanced diet provided. The nursery has been accredited with the Smiling for Life policy limiting the number of sugar attacks on teeth. Staff work closely with parents to ensure that all are fully informed when dealing with children who have special diets. Utensils are colour coded to assist in maintaining good practices.
- There is a positive approach to ensuring children are fully included and that diversity is fully promoted. There is a good display of people who have disabilities following a topic on developing children's understanding in this area. There are resources available to children at all times to ensure learning about diversity is occurring on a daily basis.
- The partnership with parents is effective. There are displays boards containing information about planning, activities and the menus. There is also information displayed regarding staff and childcare related issues. There is a brochure for parents which is being updated.
- There is a balanced range of activities and good quality resources planned for the children. Children move freely through the setting choosing the activities they wish to take part in. The children are actively involved and interested in their play, making choices and playing together with the other children present.

What needs to be improved?

- the staff interaction to promote children's learning and limit the use of the word no, to ensure a consistent approach by all staff

- the staff management of behaviour to ensure a consistent approach by all staff

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints to report since April 2004

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure all staff interaction is positive and encourages children's learning.
11	Ensure all staff are aware of, and follow the policy for managing behaviour

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.