



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY242574

### INSPECTION DETAILS

Inspection Date 22/08/2003  
Inspector Name Diane Ryan

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Frensham Heights Summer Camp  
Setting Address Frensham Heights Road  
Rowledge  
Farnham  
Surrey  
GU10 4EA

### REGISTERED PROVIDER DETAILS

Name Soccer Coaching Ltd 0413166

### ORGANISATION DETAILS

Name Soccer Coaching Ltd  
Address Farnborough  
Hampshire  
GU14 7PE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Frensham Heights Summer Camp opened in 2002 and is run privately by Soccer Coaching Limited. It operates from three rooms and two outside play areas in Frensham Heights School in Rowledge near Farnham Surrey. The playscheme serves the school and the local area.

Frensham Height Summer Camp is registered to provide care for 50 children, from rising fives attending full time school to under eight years, at any one time. There are currently 119 children from four years to 10 years on roll. Children attend for a variety of sessions. Two children have special needs.

The group opens five days a week during some school holidays. Sessions are from 08:00 - 17:00 or 10:00 - 16:00. Four full time staff work with the children. All staff have sports coaching qualifications. They receive support from a mentor from the Early Years Development and Childcare Partnership. (EYDCP)

### How good is the Day Care?

Frensham Heights Summer Camp provides good quality care for children. Staff have experience of working with children aged five to ten years and are enthusiastic in providing a fun time for children. Children are grouped according to their ages and abilities. Plans of activities for the different weeks are compiled and available for parents at the start of the scheme. The playscheme uses various designated areas of Fresham Heights School, which include three school rooms, the large sports hall, a large sports field, an assault course and a nature walk.

All staff are aware of the need to keep the children safe whilst in their care and most safety issues have been addressed. There is a good ratio of staff to children, which helps to ensure that the children are safe both whilst they are in the venue and out on the sports field. All staff hold current first aid certificates, although other qualifications need to be obtained. Drinks are available at all times and lunch boxes are stored appropriately.

A variety of different activities are available covering most areas of play. All children are encouraged to join in the activities which can be tailored to meet children's specific requirements. All children are valued and treated as individuals. Staff encourage good behaviour by giving constant praise and encouragement to children.

The children are divided into groups with a designated staff member as their leader and this helps parents and carers to know who they can speak to regarding their child's care. All parents are given information about the daily programmes. Most documentation is in place, although some policies are lacking.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The group offers children a wide range of activities which include sports, physical and quiet activities. The group uses sports and other activities to encourage large motor skills, mathematics and imagination. The staff monitor the children to ensure that they are able to enjoy the activities and will offer alternatives if required.
- Children have access to many different sports and have use of the appropriate equipment. The staff also organise various team games for children to participate in. There is a variety of arts and crafts activities and a quiet room where children can watch videos, read or just sit quietly. The children are all interested in the activities and equipment available.
- Staffing arrangements can be altered to ensure all children can take part in all activities if they wish to. All children are valued and staff ensure that parents inform them about the individual needs of their children, so that these needs can be met.
- The scheme use an appropriate form of behaviour management for children of this age. Staff encourage good behaviour by giving constant praise and encouragement to the children and by acting as positive role models. Children are mostly well behaved and show good good self-confidence.

#### **What needs to be improved?**

- the childcare qualifications of the leader
- the emergency evacuation procedures
- a written equal opportunities policy
- the range of activities and resources reflecting positive images of culture, ethnicity, gender and disability
- a written child protection policy.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure the leader obtains suitable qualifications in childcare.
6	Devise emergency evacuation procedures and ensure that staff and children are made aware and that practices are carried out.
9	Devise a written equal opportunities policy that is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents.
9	Ensure that children have an appropriate range of activities and resources reflecting positive images of culture, ethnicity, gender and disability.
13	Devise and implement a written child protection policy which complies with local Area Child Protection Committee procedures and ensure that all staff are made aware.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*