



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 143119

### INSPECTION DETAILS

Inspection Date 13/06/2003  
Inspector Name Helen Hunt

### SETTING DETAILS

Setting Name Parcroft Playgroup  
Setting Address Summerleaze Park  
Yeovil  
Somerset  
BA20 2BR

### REGISTERED PROVIDER DETAILS

Name Mrs Margaret Evelyn Vickery

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Parcroft Playgroup is currently operating from temporary accommodation within Parcroft Junior school, Yeovil, until their new building is completed. Children have use of an open plan room, and have access to the school garden, playing fields, gym and toilets. The group is registered to provide sessional care to 20 children, aged between two and a half and five years old. Opening times are 9am -12pm Monday to Friday for 3 year olds and above, and 1pm - 3:30 pm Monday to Friday for 2 and a half year olds. Parcroft Playgroup is committee run, with close liaison between all staff. A maximum of 7 staff are available, with a minimum of 4 in place at all times. Parcroft Playgroup serves the catchments of local and surrounding areas, not just those going on to attend Parcroft Junior school. Funded children are accepted.

### How good is the Day Care?

Parcroft Playgroup provide good quality care for children. Children play in an attractive environment and are provided with interesting and challenging activities. Very good use is made of the temporary accommodation. Staff are well qualified and experienced and work well together as a team. New staff are inducted into the workings of the group although this is not recorded. Close attention is paid to health and safety issues, and regular risk assessments take place. Parents are well informed about the provision and are given good opportunities to obtain feedback on the progress of their children at arranged meetings. Relationships between staff and parents are good. The group is run in a professional manner and good documentation is in place. Staff are very keen to cater for all children and actively encourage children with special needs to attend the group.

### What has improved since the last inspection?

At a previous inspection two policies were not in place. These are both now written and used. A policy is in place for the collection of children and a policy for dealing with sick and infectious children is also in place.

### What is being done well?

The group is well organised and makes good use of the temporary accommodation.(Standard 4) Children are provided with stimulating

activities.(Standard 3) The provision is well resourced and staff use the resources well to develop the children.(Standard 5). Relationships with parents are good and several opportunities are offered for obtaining feedback on progress of the children.(Standard 12) Documentaion is well organised and regularly reviewed.(Standard 14)

**What needs to be improved?**

the recording of the outcomes of induction. (Standard 2)

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Record the outcomes of the staff induction process.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*