



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY259987

### INSPECTION DETAILS

Inspection Date 02/11/2004  
Inspector Name Kate Bryan

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Rothley Childcare Club  
Setting Address Village Hall  
Fowke Street, Rothley  
Leicester  
Leicestershire  
LE7 7PJ

### REGISTERED PROVIDER DETAILS

Name Kaleidoscope In Action

### ORGANISATION DETAILS

Name Kaleidoscope In Action  
Address P.O. Box 6283  
Leicester  
LE2 4WH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rothley Childcare Club is one of a number of Day Care provisions run by Kaleidoscope in Action in the East Midlands, which is a Social Enterprise Community Organisation.

Registered in 2003 the club provides an Out of School Care club(pre and after) and holiday play scheme. It operates from the main hall and first floor room in the centrally located village hall, with access to a kitchen and toilets. There is an enclosed outside play space at the nearby primary school. The club serves the local community.

The setting supports one child with special educational needs, no children speak English as an additional language.

The group operates from 08:00 to 08:50 and 15:00 to 18:00, Monday to Friday during school term-times, the holiday play scheme will provide full day care.

There are four staff who work with the children, of which two are working towards early years qualifications.

### How good is the Day Care?

Rothley Childcare Club provides satisfactory care for children. Available space is used appropriately so that children have access to a variety of activities in specifically zoned areas of the room. There is also an outdoor area for children's use. A good range of equipment ensures children have a variety of experiences and activities. Policies and procedures are in place, although the Special Educational Needs statement does not comply with current legislation, staff records were not available for inspection and there is no policy for the exclusion of children who are ill. Ofsted were not notified of the use of the upstairs room and, therefore relevant checks have not been carried out with other agencies.

Arrangements for health and safety at the group are in place. Priority is given to maintaining children's safety, although records of accidents have not been signed by parents. A risk assessment is in place for the building and outings. Child protection procedures do not comply with the Area Child Protection Procedure guidelines, although the safety of the child is paramount. Procedures are in place for fire evacuations and drills are held on a regular basis which contributes to good safety

measures at the group.

Staff know the children as individuals and have very good relationships with them. Staff engage in activities with children, such as game playing, and provide a range of age appropriate activities such that all children are occupied and content. Behaviour is managed appropriately and children have been involved in setting the rules for the club so that there is a shared awareness of acceptable behaviour.

The group works well in partnership with parents and carers who receive a range of information which details how the provision will operate. Parents receive daily up-dates about their child's progress and examples of work the children have completed. Arrangements are in place to ensure that the children are only collected by authorised persons.

#### **What has improved since the last inspection?**

not applicable.

#### **What is being done well?**

- Staff and children have very good relationships which enables children to enjoy their environment and activities. A good range of resources ensures that children have a choice of activities.
- Children's behaviour is managed in an appropriate manner and displayed club rules allow children to regulate their own behaviour. Good behaviour is encouraged by praise and certificates of merit.
- A good range of policies and procedures ensures that parents are aware of the service offered. Parents are spoken with daily and informed of their child's progress.

#### **What needs to be improved?**

- the procedures to devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it, also the procedures to ensure that parents sign a record of accidents to children
- the written statement on special needs which is to be consistent with current legislation and guidance
- arrangements to ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times
- the procedures to ensure that Ofsted is notified regarding any significant changes to the premises
- the arrangements to ensure that the child protection procedure complies with the local Area Child Protection Committee (ACPC) procedures.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
6	Meet any recommendations made by the Fire Safety Officer.	30/11/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it.
7	Keep a written record, signed by parents, of accidents to children.
10	Devise a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff.
14	Ensure that the child protection procedure for the out of school club and playscheme complies with local Area Child Protection Committee (ACPC) procedures.
14	Ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times.
14	Ensure that Ofsted is notified of any significant changes to the premises.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*