



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY250495

INSPECTION DETAILS

Inspection Date 02/10/2003
Inspector Name Elaine Douglas

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Coombe Day Nursery
Setting Address Courtney House, Station Approach, Norbiton Avenue
Kingston upon Thames
Surrey
KT1 3QT

REGISTERED PROVIDER DETAILS

Name Mrs Zahida Khan

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Coombe Day Nursery was registered in 2002. It operates from five rooms as well as a reception, office, laundry, bathroom, cloakroom and kitchen, all on ground level. There is an enclosed courtyard for outside play.

The premises are located behind Norbiton mainline station and is within easy reach of Kingston town centre.

There are currently 38 children from six months to three years on roll. Children attend for a variety of sessions. The group supports children who speak English as an additional language.

The group opens five days a week, all year round. Sessions are from 8am until 6pm.

Eight staff work with the children. Six have early years qualifications, two are on training programmes. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Coombe Day Nursery are providing satisfactory care for children under eight years, in welcoming, stimulating premises, which have been purposely converted to provide a child centred environment, in which children can feel secure.

The group is staffed by experienced, mainly qualified staff, who interact well with the children and provide a caring environment for children to progress. Staff understand and carry out the clear procedures which underpin the day to day running of the nursery, however some policies lack some necessary detail.

Most safety equipment and procedures are in place, however some minor maintenance and storage problems could be a hazard. Hygiene routines are generally good however improvements in the toddler room would ensure they are protected from cross contamination. Staff are deployed well for the safety of the children and breaks are managed to ensure ratios are met and children are constantly supervised.

Staff plan activities and the daily routine to cover all areas of development while taking into account the needs of the individual child. Children of all ages can access suitable toys and resources which support their learning and allow them to make

choices. Staff interact well with the children, by talking and listening to them and supporting their play.

The partnership with parents is good, parents are welcomed in and offered information on activities and their child's achievements on a daily basis. Parents have access to policies and procedures and receive good written information on the provision.

What has improved since the last inspection?

This is the groups first inspection since their registration in 2002.

What is being done well?

- The appropriate grouping of children and arrangement of rooms to provide easier transition for children to the next group.
- The interaction; staff work directly with the children and provide stimulating activities to enable children to progress.
- The suitable range of toys and equipment which children can easily access and select from.
- The supervision and vigilance of staff to ensure children are safe at all times.
- The specialist training undertaken by staff in administering medication with regard to a child's individual needs.
- The regular provision of water and drinks and help given with accessing these where required.
- The staffs consistency when using appropriate methods to manage behaviour, ensuring children understand boundaries and are well behaved.
- The information provided for parents both written and through daily verbal feedback, to keep them informed of the provision and their child's development.

What needs to be improved?

- systems for recording children's attendance, to ensure children's times of attendance are always recorded
- documentation used to assess staff's medical suitability to work with children
- safety of children under two years when: using low chairs, the accessibility of the fridge and medication, and the protruding screws on the windowsill
- hygiene routines to ensure toddlers are not at risk from cross contamination when sleeping or crawling on the floors
- equipment to provide positive images of gender, culture and disabilities for under two's

- documentation to ensure the risk assessment includes timescales for completion. the special needs statement to ensure their are procedures for identifying children with special needs, and the policies to include procedures for a lost child

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	make sure the protruding screws on the windowsill are made safe or inaccessible to children.	02/09/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure the staff medical forms are relevant and assess staff's medical suitability to work with children
2	ensure the registration system always records children's times of attendance
5	make sure children under two wear harnesses when using low chairs to avoid the risk of slipping
6	ensure the fridge and medication are made safe or inaccessible to children
7	ensure everyone observes the group's hygiene policies
7	ensure there is sufficient clean bedding for all the children
9	provide a range of positive images of gender, culture and disability in the rooms for under two's
14	review documentation to: ensure the risk assessments show timescales for actions to be completed. To include procedures for identifying children with special needs, in the special needs statement, and to have

	procedures for a lost child
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.