



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277232

INSPECTION DETAILS

Inspection Date	16/11/2004
Inspector Name	Maria Lumley

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Jack-in-the-Box Pre-School Nursery
Setting Address	St Bernadettes Church Hall 46 Draycott Road Bournemouth Dorset BH10 5AR

REGISTERED PROVIDER DETAILS

Name	Mrs Susan Johnson
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jack in the Box Pre-School Nursery opened in April 2004. It is privately owned and operates from a church hall in Ensbury Park, Bournemouth. A maximum of 26 children may attend the pre-School. It is open each weekday from 09:00 to 12:30 term time only.

There are currently 23 children aged 3 to 5 years on roll. Of these 18 receive funding for nursery education. Children come from a wide catchment area. The setting supports a number of children with special educational needs.

The pre-school employ six staff. Four staff hold early years qualifications.

How good is the Day Care?

Jack-in-the-Box Pre-School Nursery provides good care for children. Good staffing levels, team work and an effective key worker system, provide children with a secure and reassuring environment. All aspects of organisation at the setting are very good which results in the smooth running of the group. Staff are motivated, clear on their individual responsibilities and work together effectively as a team. Supporting paperwork and documentation is in place.

Procedures are in place ensuring children's safety and security within the setting. Staff carry out daily visual risk assessments and have established good practices at arrival and departure times. Emergency evacuation procedures are regularly practiced with the children to ensure they are familiar with routines. Children are aware of good personal hygiene and wash hands and wipe noses unprompted. Healthy snacks are provided and dietary requirements are recorded and acknowledged. Staff are knowledgeable about child protection issues and ensure that the welfare of the children is paramount.

There is a good balance and range of activities offered throughout the session that are well supported by staff. Children relate well to each other and staff, they are provided with opportunities to make decisions about their play. However, some craft activities are controlled by staff and do not allow children to be creative and individual. Children acquire a high level of independence through their easy access to resources. Staff capably ask questions to support their learning, language skills and thinking. Staff are supportive of children with special needs and ensure inclusion of all children. Behaviour is very good.

Partnership with parents is very good. Parents are kept well informed about the provision through regular newsletters and meetings with key workers. Parents are encouraged to be involved with the group. Many attend the parent liaison group and contribute to future plans.

What has improved since the last inspection?

not applicable.

What is being done well?

- The group are well organised in all areas of practice. This enables staff to feel confident about their roles and responsibilities. Staff are effectively deployed and children are well supervised and offered good quality adult support.
- Staff are aware of the benefits of healthy eating and provide children with a good variety of nutritious snacks. Children are encouraged to taste sliced fruits and vegetables along with sweet and savoury biscuits.
- Support for children with special needs is very good. Staff work closely with parents and relevant professionals to ensure consistent approach. Staff take on board additional training and source specific resources to ensure that appropriate care and learning are offered.
- There is a strong emphasis on behaviour and consideration for others within the group and staff act as positive role models. Children play co-operatively together and are well mannered. Staff reward children's positive behaviour and achievements with verbal praise and thanks.
- Staff have established good links with parents. This has been achieved through involving parents in the group by setting up a parent liaison group, regular newsletters, well used information table and their open door policy. Key workers arrange six monthly meetings with parents to share children's portfolios and to discuss their progress.

What needs to be improved?

- the children's opportunities to be creative and individual at some craft activities.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1st April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure that children have the freedom to be creative and individual at craft activities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.