



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 137252

DfES Number: 516793

### INSPECTION DETAILS

Inspection Date	08/03/2004
Inspector Name	Brenda Claire Wint-Omereye

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Tubbenden Nursery
Setting Address	Tubbenden Infant School Sandy Bury Orpington Kent BR6 9SD

### REGISTERED PROVIDER DETAILS

Name	The Committee of Tubbenden Nursery
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### ORGANISATION DETAILS

Name	Tubbenden Nursery
Address	Tubbenden Infant School Sandy Bury Orpington Kent BR6 9SD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Tubbenden Nursery operates from Tubbenden Infant's School which is situated in Sandy Bury, Orpington, Kent. The nursery was registered in 1992, and is well established in the area.

The group has a Nursery Management Committee, which consists of a Co-opted Governor (Chair), Head teacher of the Infants School, Finance Officer, Teacher Governor, Parent Governor, Nursery Leader and Nursery Parent Representative. All parents are automatically members of the Tubbenden School Parent's Association upon children's entry to the nursery.

Available play space is within a well equipped classroom. The children also enjoy regular use of the assembly hall/gym. The outside play area leads out directly from the classroom, and other areas of the school premises are also used for supervised outdoor activities

The nursery is open from 08:30-16:00 and currently provides care for 15 funded 3 year olds and 13 funded four year olds. The nursery operates morning and afternoon sessions, from 09:00-12.00 and 13:00-16:00. There are currently no children with special and the setting supports two children with English as an additional language.

The nursery is registered to provide full day for 22 children aged from 3 to under 5 years. Overnight care is not included in the registration.

Activities are pre-planned in accordance with the Early Learning Goals.

The nursery has an Admissions Policy. Entry to the nursery does not give automatic admission to the Reception Class. The nursery operates during term time only.

Six professionally qualified staff work full and part time. All the staff hold childcare qualifications, including NVQ 2 & 3 and Montessori Diploma & Btec National Diploma, combined with many years experience. A minimum of three staff are in attendance daily.

### **How good is the Day Care?**

Tubbenden Day Nursery provides good care for children.

The premises are clean, well-maintained and extremely pleasant. They provide a warm, welcoming and child-friendly environment for parents and their children. The day to day organisation of the nursery is underpinned by a well constituted management committee, comprehensive policies and procedures. The required records are kept in good order, they are up to date and confidentiality is maintained. The staff team is well established and the nursery management committee promotes training and development to the staff team.

Staff show a good understanding of safety measures required for young children, although the first aid box is not readily accessible. Staff do ensure good hygiene practices are in place regarding hand washing. Relevant information is gathered prior to a child attending the nursery to enable staff to meet each child's needs appropriately. The nursery has a vast range of toys and equipment that is in very good condition.

Activities and resources include those which promote equality of opportunity. Staff plan activities in advance to ensure that all areas of the curriculum are covered. They provide children with opportunities to enjoy a variety of activities which enhance their overall development. Staff interact well with the children and provide appropriate challenges to extend their knowledge and understanding. There are clear boundaries for behaviour and children behave well

Partnership with parents is good. Information is displayed on a parent notice board and parents are invited to view a policy folder that is booked out as requested. Through regular correspondence, they are kept regularly informed about nursery activities and their children's progress.

### **What has improved since the last inspection?**

At the last inspection there were no regulatory actions agreed.

### **What is being done well?**

- The policies and procedures are comprehensive and well organised. These are available for staff and parents to ensure they are aware of the nursery philosophy and operational procedures. All necessary documentation is well arranged.
- Staff are well deployed in all areas and there good staff/child ratios maintained for all parts of the day.
- There is a wide range of resources and equipment readily available to children, in very good condition, many of which reflect positive images of race and ethnicity.
- There is a well constituted management committee that promotes partnership with parents

- Staff consistently manage children's behaviour in a positive manner, using praise to re-enforce good behaviour.
- There are good strategies used in the management of children's behaviour and as a result children understand and stay within the agreed boundaries.

#### What needs to be improved?

- the location of the first aid box.

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that the first aid box and its contents are stored in an accessible area.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Tubbenden Nursery provides good quality nursery education where children take pleasure in learning through a broad range of interesting and stimulating activities. Children are making generally good progress towards the early learning goals.

The teaching is generally good and the staff show clear knowledge of how children learn and the early learning goals. They use their understanding to design and provide a broad-based curriculum that includes a range of challenging and interesting practical activities and experiences. The nursery has close links with Tubbenden Infant and Junior School and the nursery staff make effective use of the school's indoor and outdoor facilities to promote children's development.

As part of the nursery planning system, each day some activities are the focus of adult attention and general learning intentions for the activities are set. However, the system used for adult directed activities does not sufficiently focus on individual or groups of children who have specific and common learning needs that have been identified through the assessment of their development and progress. Children are provided with opportunities to develop knowledge about their environment including through the use of visitors employed in familiar occupations in the local area. However, children's knowledge of their environment would be enhanced through the use of planned off site visits to places in their neighbourhood.

Leadership and management are generally good and there is clear leadership and management system in place. There is recognition of the importance of ongoing staff development in order to improve the nursery education. The partnership with parents and carers is very good. They are provided with information about the nursery and activities provided for children. They are also provided with details about children's progress and development.

### What is being done well?

- Children's personal, social and emotional development is very good. They are confident, independent, are interested to learn and demonstrate good self-care skills. They form good relationships with staff and their peers.
- Staff demonstrate positive and skilful management of children's behaviour and have high expectations of behaviour. They use a broad variety of methods to promote good behaviour including plenty of praise, encouragement and acting as good role models of positive behaviour.
- Children are provided with a diverse range of stimulating activities to develop their creative expression including through music, drama, dance, art, design, stories and songs.
- The staff provide a very good range of activities to promote children's

physical development. The children have access to a variety of resources that develop their fine motor skills and challenging climbing and other large equipment within the grounds of Tubbenden Primary School.

- The partnership with parents is well developed and staff work hard to involve parents in the life of the nursery and care for children according to parents' wishes.

#### **What needs to be improved?**

- The use of adult focused activities.
- The opportunities for children to explore and investigate the local environment.

#### **What has improved since the last inspection?**

The nursery has made generally good improvements since the last inspection. To develop the system used to record and monitor children's achievements the nursery staff used standard Bromley foundation stage profiles. Although entry to the nursery does not give automatic admission to the Reception Class, the majority of the children that attend the nursery go on to Tubbenden Primary School. A new system to record and monitor children's progress has been devised in conjunction with Tubbenden Primary School reception teachers based on the aspects of learning identified within the foundation stage. Additional information about children's progress and how it is monitored is detailed in the nursery prospectus and provides parents with details about opportunities to find out about their children's attainment and progress.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in personal, social and emotional development. They confidently express their needs and ideas and relate well to each other and adults. They are independent and confident to try new activities which helps to promote their learning.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are making generally good progress in communication language and literacy. They communicate well and engage easily in conversations with each other and adults. They learn that print carries meaning and know how to handle books. They are developing their ability to recognise simple words due to access to books and familiar words around the room. Children are developing their written skills and they practise writing spontaneously.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children's progress in mathematical development is generally good. Their counting skills are developing well and they learn the basic principles of addition and subtraction through practical activities. They learn to recognise numerals, use numbers in practical activities and show an understanding of shape, quantity and size.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children's progress in knowledge and understanding of the world is generally good. They have opportunities to discover and learn about technology, cultures and the natural world. Children are provided with opportunities to develop knowledge about their environment. However, their knowledge would be enhanced through the use of planned off site visits to places in their neighbourhood.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children's progress in physical development is very good. They move confidently and show competent balance, spatial awareness and co-ordination that is promoted through access to a diverse range of activities and equipment. They show confident and increasing control and skilful use of hand tool, objects, construction equipment and malleable materials.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children's progress in creative development is very good. They show free imaginative expression, which is promoted through a diverse range of interesting planned activities such as: painting, drawing, musical instruments, singing, role-play, stories, dance and movement.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Improve the use of adult focused activities so that they concentrate more effectively on individual or groups of children who have specific and common learning needs that have been identified through the assessment of their development and progress.
- Broaden the opportunities for children to explore and investigate the local environment.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*