



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 403573

### INSPECTION DETAILS

Inspection Date	07/03/2005
Inspector Name	Susan, Ann Partington

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Nazarene Kindergarten
Setting Address	Southend Street Daubhill Bolton BL3 3PU

### REGISTERED PROVIDER DETAILS

Name	The Committee of The Church of the Nazarene Board
------	---

### ORGANISATION DETAILS

Name	The Church of the Nazarene Board
Address	Church of the Nazarene Southend Street Bolton Lancashire BL3 3PU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Nazarene Kindergarten is situated in the Daubhill area of Bolton. It opened in 1976 and operates from three rooms within The Church of the Nazarene. A maximum of 30 children may attend the nursery at any one time. The nursery is open each weekday from 09:00 to 16:00 for 48 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 54 children aged from 2 to under 5 years on roll. Of these 22 children receive funding for nursery education. The nursery currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The nursery employs 10 staff, including 2 ladies who cover the lunchtime period. Six of the staff, including the manager hold appropriate early years qualifications. 1 staff member is working towards a qualification.

### How good is the Day Care?

Nazarene Kindergarten provides good quality care.

The nursery is well managed by qualified and experienced staff. Documentation is held in line with the National Standards. However, there is a need to review the daily registration system and record of visitors. Effective staff deployment ensures that there are sufficient numbers of experienced staff caring for the children. Staff are well organised, make effective use of their time and use space and resources well. They create a safe and supportive environment for the children. Physical space is used creatively to accommodate structured, table top and free choice activities.

The nursery is well equipped and resourced for all areas of learning. Forward planning accommodates the developing needs of young children. All children including those with a special need, enjoy equal opportunity in accessing the play materials and in taking part in group activities. Staff observe childrens behaviour and are skilful in developing a childs confidence and self esteem.

Staff are made aware of health and safety procedures and implement them to ensure that children are kept safe. Staff guidance and daily routines make children aware of good health and safety and hygiene practices. Staff are aware of the dietary needs of the children in their care and of their role in child protection

procedures.

The nursery has good relationship with parents. A prospectus is given to all parents informing them of the aims and objectives of the nursery, together with information regarding planning, policies and procedures. A notice board in the care room displays relevant information and work folders are held for all children.

#### **What has improved since the last inspection?**

At the last inspection there was a need to address record keeping and consider childrens safety. Record keeping has been addressed and safety of the children is promoted by staff carrying out risk assessments. The nursery is now inaccessible to other users of the building during operating hours.

#### **What is being done well?**

- Staff work well together, change activities with little disruption and provide suitable space for both table top and floor play.
- Staff in each care room are organised, they have a good understanding of the varying needs of individual children and meet these needs through good planning and presenting age appropriate learning experiences.
- Staff provide materials and equipment to aid development for all areas of learning and play extending the opportunities for children with differing needs and stages of development.
- Staff encourage children to be confident and independent, the resources available develop their curiosity. Children are interested in the toys and resources available to them and are able to access them freely.
- Staff promote respect for others in their guidance and discussion with children. They have commitment, good skills and experience in assessing children who may have difficulties in other areas of development and behaviour.
- Staff have a good relationship with the children. They offer constant praise and encouragement and the children were seen to be settled and happy in the nursery.

#### **What needs to be improved?**

- the daily registration system of staff and children
- the record of visitors.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

<b>Outcome of the inspection</b>
Good

<b>CONDITIONS OF REGISTRATION</b>
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

<b>WHAT NEEDS TO BE DONE NEXT?</b>						
<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>						
<table border="1"><thead><tr><th>Std</th><th>Recommendation</th></tr></thead><tbody><tr><td>14</td><td>Review the system of registering children and staff to illustrate hours of daily attendance.</td></tr><tr><td>14</td><td>Keep and maintain a record of visitors to the premises.</td></tr></tbody></table>	Std	Recommendation	14	Review the system of registering children and staff to illustrate hours of daily attendance.	14	Keep and maintain a record of visitors to the premises.
Std	Recommendation					
14	Review the system of registering children and staff to illustrate hours of daily attendance.					
14	Keep and maintain a record of visitors to the premises.					

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*