



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY289894

INSPECTION DETAILS

Inspection Date 13/12/2004
Inspector Name Janette Mary White

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Princess Christian Nurseries
Setting Address Brunel, Chatham Maritime
Chatham
Kent
ME4 4AF

REGISTERED PROVIDER DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc. 861615

ORGANISATION DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc.
Address Nord Anglia Nurseries +/a Leapfrog Day Nurseries
Nord Anglia Education Plc, Anglia House, Carrs Road
Cheadle
Cheshire
SK8 2LA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Princess Christian Nurseries is one of number of nurseries run by Nord Anglia Education PLC. It opened in 1995 and operates from six rooms in a purpose-built building. It is situated on the outskirts of Chatham, Kent. A maximum of seventy-two children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 for fifty-two weeks of the year. There is access to a secure enclosed outdoor play area.

There are currently eighty-three children aged from five months to under five years on roll. Of these

twenty-four children receive funding for nursery education. Children come from a wide catchment area. The nursery currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The nursery employs nineteen staff. Twelve of the staff, including the manager hold appropriate early years qualifications. Five staff are working towards a qualification.

How good is the Day Care?

Princess Christian Nursery provides good quality care for children.

The staff have positive routines that help children feel secure within a stimulating and welcoming environment. The opportunities for younger children to play in the outdoor area is limited. The children are happy and settled, and staff make good relationships with them. There is no information on the staff's arrival and departure times.

The group plan the activities well. They have consistent everyday routines and this helps the children feel secure and look forward to their day. The accident records are not maintained sequentially. The staff make sure children understand about safety. The procedures to be followed in the event of a fire are not displayed in a prominent position in all rooms.

The staff ensure that children have opportunities to be involved in different activities and the indoor space is used effectively. Some staff do not understand the effective evaluation of children's activities to ensure it meets their individual needs. The staff readily praise the children for their achievements. There are limited opportunities for

children to know and understand the group rules.

The staff develop good relationships with parents. The group have policies and they share information about the children's achievements with the parents. There are clear procedures and behaviour boundaries that are understood by both children and parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The group makes positive use of all the available indoor space, staff and resources. The children benefit from the choice of activities.
- The staff have good relationships with children. They spend time talking and playing with them and helping them to learn. The children are happy and settled.
- The group plan a range of interesting activities for children of different ages. They play with the good selection of toys and equipment.
- The group has a selection of quality toys and equipment. The staff use these to plan activities to promote the children's development. Children are happy and engaged in their play and respect each other's differences.
- The staff meet the children's individual needs. They enable the children to play together despite their age differences. Children learn from each other.
- The group offer a welcoming environment. Parents and children are greeted at the entrance. Children feel secure.
- The staff ensure the environment is secure for children. The children move around freely making effective use of the space to extend their indoor play.
- The children respond well to clear guidance and praise. They eagerly take part in planned activities and tidy away toys afterwards.
- The staff use positive and consistent strategies to manage children's behaviour. Children play within clear boundaries.
- The group has written information about the service they provide. The parents are aware of the service being provided. The staff inform parents about their children's development and achievements.

What needs to be improved?

- the evaluation of children's activities to ensure it meets their individual needs
- the range of activities and play opportunities in the outdoor area for younger children
- the procedures to be followed in the event of a fire and display in a prominent

position in all rooms

- the recording of staff's arrival and departure times and maintaining accidents in a sequential system
- the group rules being displayed at a child's eye level and with suitable words and pictures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 Ofsted has received one complaint relating to National Standard 3: The supervision of children. The provider has taken the appropriate action to ensure adequate staffing ratios are maintained and Ofsted took no further action. The registered person remains qualified to provide day care.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure the younger children have a range of activities and play opportunities in the outdoor area.
11	Devise and implement a system to ensure children understand the group rules.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.