



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 226330

### INSPECTION DETAILS

Inspection Date	01/07/2004
Inspector Name	Patricia Bowler

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Harby Pre-School
Setting Address	The Village Hall School Lane Harby Melton Mowbray Leicestershire LE14 4BZ

### REGISTERED PROVIDER DETAILS

Name	Harby Pre-School 518145
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### ORGANISATION DETAILS

Name	Harby Pre-School
Address	The Village Hall School Lane, Harby Melton Mowbray Leicestershire LE14 4BZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Harby Playgroup opened in 1974 operating from the village hall serving the local and surrounding areas.

There are currently 25 children from 2 to 5 years on roll including 7 funded 3-year-olds and 2 funded 4-year-olds and children attend for a variety of sessions. The setting does not currently have any children with special educational needs or who speak English as an additional language.

The group opens on Monday, Tuesday and Thursday during school term-times from 09:15 to 12:15.

There are two full-time and two part-time staff who work with the children. There is one staff member who holds an early years qualification to level three, and one who holds a level 2 qualification. There is one staff member currently working towards a relevant level two qualification. The setting is a registered charity, are members of the Pre-school Learning Alliance and receive support from a teacher/mentor from the Leicestershire Early Years Development and Childcare Partnership.

### How good is the Day Care?

Harby Playgroup provides satisfactory care for children. Staff have a sound knowledge and awareness of the National Standards and supporting criteria, and interpret these well to create a supportive environment for children where space and resources are used well. The quality of record keeping is good and comprehensive policies and procedures are established.

Procedures are conscientiously carried out by staff to ensure children are safe and secure. A satisfactory level of awareness of risks to children's health and safety is maintained, although the provision of hand drying facilities does not prevent the possibility of cross infection and procedures to deny access to the steps to the stage are insufficient to make these inaccessible to children. Consideration is given to ensure nutritious snacks and drinks are provided and positive liaison with parents is established to discuss and record the individual needs of the children. Detailed child protection procedures ensure staff have a good understanding and sound working practice.

Staff work well together to provide consistent care for children. They plan and

present a range of activities to offer choice to children encouraging confidence and independence. Children are valued and included and use resources to reflect diversity. They behave well and effectively, clear procedures ensure staff have a consistent approach to behaviour management.

Children are well looked after according to parents preferences and information about the setting, including procedures and policies is made readily accessible. Although staff maintain records of children's progress and development there are insufficient arrangements in place for parents to liaise with staff to discuss this.

#### **What has improved since the last inspection?**

Since the last inspection the group has improved documentation to include written parental consent and records of medication administered to children, permission to seek emergency medical advice or treatment and inclusion of the address and telephone number of the regulator in the complaints procedure. This ensures a clarity of procedures and raises awareness of practice for parents to impact on the welfare of the children. Resources to promote diversity have been purchased to offer children opportunities to develop awareness and positive attitudes through meaningful play. Procedures have been established to make the kitchen inaccessible to children to ensure they are not exposed to hazardous substances and the provision of fresh drinking water throughout the session enables them to access this independently as they require.

#### **What is being done well?**

- A warm and welcoming environment is provided where staff organise and supervise the space to allow children to play freely and choose their own activities.
- Children's individual needs are met well. This is supported with clear written documentation and resources to ensure all children are included and have equal opportunities to enhance their learning and play.
- Staff set good examples and are positive role models for children's behaviour. Positive behaviour is valued and encouraged and children are treated with respect and kindness.

#### **What needs to be improved?**

- the health and safety procedures to make the steps to the stage inaccessible to children and the provision of hand drying facilities to prevent cross infection
- the procedures to ensure parents have access to all written information and are fully informed of their children's progress and development.

<b>Outcome of the inspection</b>
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Satisfactory
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
6	Ensure reasonable steps are taken to ensure that hazards to children on the premises are minimised.
7	Ensure that staff are informed and aware of the importance of good hygiene practices in order to prevent the spread of infection.
12	Ensure parents have access to all written records about their child.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*