



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY293287

INSPECTION DETAILS

Inspection Date 15/02/2005
Inspector Name Charlotte Jenkin

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Snapdragons Nursery & Out of School Club
Setting Address Snapdragons Corsham
Pound Pill
Corsham
Wiltshire
SN13 9YW

REGISTERED PROVIDER DETAILS

Name Mrs Rosemary Collard

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Snapdragons, Corsham, is a newly registered Day Nursery, which opened in 2004. It operates from a purpose built building in the grounds of Corsham Primary School, Pound Hill Corsham, with whom the nursery has very close links.

The Nursery serves the local community and the surrounding areas. The nursery also operates a breakfast/after school/ holiday day club. There are five playrooms, each with access to toilet and changing facilities. The two outdoor areas with safety surfacing and appropriate equipment, are adjacent to all playrooms.

The nursery is registered to provide care for 74 children from birth to five year olds including 24 out of school children.

The group is in receipt of funded three and four-year-olds. The Nursery opens between the hours of 07:15 and 18:30, five days a weeks all year round, except between Xmas and new Year. Fifteen full-time staff work directly with the children, of these, 13 have early years qualifications. The nursery is currently working towards Investors in People, Bristol Standards accreditation and Aiming High, the play work accreditation.

How good is the Day Care?

Snapdragons Nursery and Out Of School Club provides good care for children.

The nursery offers a bright, attractive and stimulating environment for children and parents, with space well organised to meet the needs of the children. There are good adult:child ratios and children are well supported during activities and are supervised at all times. The nursery has a good range of toys and equipment that are suitable for all ages and stages of development, and these are easily accessible to the children for self-selection.

Staff are very aware of their responsibilities regarding children's safety and demonstrate a commitment to prioritising this. Sleeping children are regularly checked, and risk assessments are clearly available to ensure staff minimise potential hazards to children. Staff promote good hygiene practices through daily routines and there are good arrangements to prevent the spread of illness. Freshly prepared food offered to the children is healthy and nutritious and dietary needs are well catered for. Staff have a good knowledge of child protection issues.

Staff plan a good range of activities for the children attending that are appropriate to their ages and stages of development, challenge them well and engage their interests. Children's own work is valued and attractively displayed, although the impact of daily written reports in the pre-school room is not monitored. Staff are very aware of children's individuality and ensure everyone is included in the routines of the day. Staff are good role models for children, are respectful to others and consistent in their approach to managing children's behaviour. Support for children with special educational needs is good.

Staff liaise very closely with parents regarding the care of their children and respect their wishes fully. Staff and parents have regular exchanges of information, as well as written reports regarding their child's progress and parents receive good information about the nursery.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff plan a good range of activities for all the children attending the nursery, that are suitable to their ages and stages of development and help them make good progress in all areas. The younger children's activities are related to a specialised framework for promoting the development of children under the age of three years, and older children have access to a range of exciting activities, that offer them challenge and sustain their interests. Staff communicate well with the children, respect them and the children are happy and confident in the nursery.
- Staff know the children attending the nursery very well and respect their individuality. They ensure they are well cared for and that activities are tailored to include all children, supporting them well to participate in activities they are less confident in.
- Staff support for children with special educational needs is good. Staff liaise closely with parents and outside agencies and gain advice in supporting the needs of children consistently. Their progress is regularly monitored and reviewed and their development is fully supported within the nursery.
- Staff are very aware of the behaviour management policy and implement this consistently. They are good role models for children and are respectful towards one another, as well as the children attending. Children who display inappropriate behaviour are encouraged, in partnership with both staff and parents, to develop suitable behavioural skills, through praise and reward. Children's behaviour is therefore very good.
- Staff liaise very closely with parents regarding the care of their children, gain detailed information about their routines, and respect their wishes fully. Staff and parents have regular exchanges of information, as well as written reports regarding their child's day, routines and progress. Parents are given good information about the group's policies and procedures and an open door

policy means parents can talk to staff at any time.

An aspect of outstanding practice:

Staff at the nursery respect and value children's own work. Children engage in various art activities that develop their free expression. These are displayed attractively around the nursery, are individual to each child, and this enables children to feel proud of their own creations and share them with peers and their parents.

What needs to be improved?

- the monitoring of the use of daily reports in the pre-school room, to ensure they do not impact on the care and education offered to the children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Monitor the use of daily feedback sheets in the 3-5's room, to ensure they do not impact on the care and education offered to the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.