



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133010

INSPECTION DETAILS

Inspection Date	05/06/2003
Inspector Name	Barbara Walters

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Bo Peep Pre School
Setting Address	The Methodist Church Hall High Littleton Bristol Avon BS39 6ZP

REGISTERED PROVIDER DETAILS

Name	Mrs S C May
------	-------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bo Beep Pre-school has been open for 30 years. It operates from two rooms in High Littleton Methodist Church Hall in a village of High Littleton near Bath. The group has access to areas of the hall and church as well as a small enclosed outside play area.

The pre school group is registered for 24 places for children aged between two to five years. Children attend a variety of sessions each week. The group serves the local and surrounding areas.

The pre-school is open Monday to Friday during school term times only. Sessions last from 09.15 to 12.00 hours. Parents are encourage to join the sessions.

Five part-time staff work with the children and a parents rota system is in place. The leader has a level 2 qualification and is working toward a level 3 child care qualification. All other staff are appropriately qualified or working towards qualifications. The setting receives support from the Early Years Partnership.

How good is the Day Care?

Bo Peep Pre School provides a satisfactory quality of care for children.

The Pre School is organised so the children are grouped appropriately and are well supported by experienced staff members who ensure the supervision of volunteers and students. The premises allow for quiet play and activities and the group have used available space creatively and effectively. There is a good range of up to date toys and activities, which provide a stimulating and interesting challenge for children.

Staff have awareness of the issues involved when considering the children's health and safety and devised well thought out methods to ensure their safety when moving around the premises. They make sure that all the children are included in the daily activities and their individual needs are met. Staff understanding of the Health and Safety Policy, Equal Opportunities Policy and Child Protection Policy and procedures is limited.

The group has a well-planned and thought out time table which includes a weekly topic that the children find interesting. Staff have a good relationship with the children and spend time talking and listening to them and encouraging them to explore and investigate. They make sure that the children are fully involved in fun and stimulating activities. Children respond well to the staff's consistent guidance

and praise and are happy and secure in their routines and play. Staff are well deployed.

The group have considered the difficulties of sharing information with parents. They have taken positive steps to make sure that parents are kept fully informed about what is being offered and about their children's development. They make parents and children feel welcome in the pre school.

What has improved since the last inspection?

Following the last inspection the group was asked to: maintain a written record of significant incidents; ensure the register indicates the members of staff present; to ensure that there is an operational procedure for outings and to make that individual staff records are kept on the premises. These issues have all been successfully resolved.

They were also asked to make sure that: the designated person extends her awareness of Child Protection procedures and the signs and indicators of abuse; to notify Ofsted of staff and committee changes; to ensure there is a risk assessment with a time scale and a method of review and to ensure that fresh drinking water is available to children at all times. The designated member of staff has completed a child protection course. Ofsted has been notified of the changes to the committee. A risk assessment has been completed. Fresh drinking water is available to the children. Good progress has been made on addressing these issues.

What is being done well?

- The children are grouped appropriately and well supported by the staff. They listen and talk to the children and respond well to their comments and questions. (Standards 2 and 3)
- The children are involved in a wide range of activities where they explore and investigate. Staff praise and encourage their achievements and encourage good behaviour. (Standards 3 and 11)
- The group have developed an effective arrangement to cover for the manager if necessary and to use the parent/helper well so that staff are free to work directly with the children. (Standard 2 and 12)
- Staff are aware of hazards within the premises and ensure risks are minimised when moving from area to area. (Standard 6)
- The group have put in place well thought out arrangements to ensure that parents are kept well informed about the pre school and what is offered. Parents and children are made to feel welcome. (Standard 12)

What needs to be improved?

- staff knowledge of the health and safety policy. (Standard 6)
- staff knowledge and understanding of the equal opportunities policy.

(Standard 9)

- staff knowledge and understanding of child protection and the group's policy and procedures. (Standard 13)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure staff have knowledge and understanding of the health and safety policy.
9	ensure staff have knowledge and understanding of the equal opportunity policy.
13	ensure staff have knowledge and understanding of the area Child Protection policy and procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.