



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 300772

INSPECTION DETAILS

Inspection Date	07/10/2003
Inspector Name	Angela Howard

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Greystones After School Club
Setting Address	Tullibardine Road Sheffield South Yorkshire S11 7GL

REGISTERED PROVIDER DETAILS

Name	The Committee of Greystones After School Club
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ORGANISATION DETAILS

Name	Greystones After School Club
Address	Tullibardine Road Sheffield South Yorkshire S11 7GL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Greystones Out of School club opened in 1995. It operates from two rooms in a self-contained unit in the grounds of Greystones Primary School. There is access to a snack preparation area, toilets and a hard-surfaced outdoor playground. The club serves Greystones Primary School.

There are currently 75 children roll. Children attend a variety of sessions each week. There are currently no children attending with special needs and no children who speak English as a second language.

The club opens five day per week term time only and offers full day care on school inset days. Sessions are from 15:00 to 18:00, Monday to Friday during school term time, 8:30 to 17:30 on school inset days.

Four staff work with the children, all have suitable qualifications. Supply staff are available to provide emergency cover. The group receives support from the Kids Club Network.

How good is the Day Care?

Greystones Out of School Club provides good care for children. Staff have relevant training, qualifications and experience and a commitment towards keeping up dated on changes in the child care sector. There are appropriate procedures in place for appointing and vetting staff. The groups induction programme for new staff is very basic and would benefit the group if reviewed.

The environment is warm and welcoming . There is a good range of toys, furniture and equipment to ensure children are comfortable and can play in a safe and secure environment. However presentation of resources could be improved. There is a very good range of toys, displays and equipment available which help children to develop a better understanding of people of different ethnic and cultural backgrounds. An excellent range of creative / craft activities are provided on a daily basis.

Premises are safe and there is an effective system for the safe arrival and departure of children. Staff actively promote good health and hygiene practice. Snacks are healthy and nutritious and take into account any child's dietary need.

The staff meet the needs of the children who attend. All children are included and their different strengths acknowledged and valued. Children relate well to each other

and adults within the group. Children are encouraged to make their own decisions and choices about their play and activities indoors or out.

Good behaviour within the setting is valued and encouraged, taking into account the children's different stages of development and maturity. The setting has procedures in place for keeping parents informed of the provision. Staff work in partnership with parents and offer care according to parents wishes.

What has improved since the last inspection?

It was recommended at the last inspection that some documentation be reviewed , this has been completed.

What is being done well?

- Space and resources are used effectively to ensure childrens needs are met well.
- Children are happy, content and relate well to each other and adults, they are encouraged to make their own decisions and choices about their play. Activities are fun and interesting and provide children with the opportunity to explore and experiment with a good range of resources indoors and out.
- Furniture and equipment provided creates an accessible and stimulating environment.
- Staff are deployed effectively and have a very good attitude towards safety issues in the group.
- Staff have a good attitude towards health and hygiene practice.
- Children are provided with a nutritious range of snacks and dietary requirements are catered for well.
- Staff meet the needs of children who attend very well. All children have access to a good range of toys and equipment, staff actively promote equality of opportunity. All children are valued and included and their individual needs met.
- Staff actively promote the welfare and development of the child and work in partnership with parents.
- Good behaviour is valued and encouraged according to the children's different stages of development. Strategies for dealing with behaviour are good, understood by staff and children and consistently applied.

What needs to be improved?

- the induction programme:
- the recording of children's arrival times at the club:
- the presentation of resources:

- the child protection procedure to include a statement about procedures should an allegations made against staff.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.