



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY255946

INSPECTION DETAILS

Inspection Date 12/02/2004
Inspector Name Jonathon Christopher White

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Roche Pebbles Day Care
Setting Address Fore Street
Roche
St. Austell
Cornwall
PL26 8EP

REGISTERED PROVIDER DETAILS

Name The Committee of Roche Learning Village Partnership

ORGANISATION DETAILS

Name Roche Learning Village Partnership
Address The Old Rectory, Fore Street
Roche
St. Austell
Cornwall
PL26 8EP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Roche Pebbles Day Care opened in January 2003. It operates from a purpose building in Roche Primary School. It serves the local area plus outlying areas.

There are currently sixty children from two to eight years on role. This includes thirty five funded three year olds and eleven funded four year olds. Children attend a variety of sessions. The setting supports children with special needs and who may speak English as an additional language.

The group opens five days a week all year round except the Christmas holidays. Sessions are from 08.00 until 18.00.

The setting also operate a breakfast club and out of school facility for children of Roche School.

Five full time and four part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Roche Pebbles Day Care provides a good quality of care for children. Staff are appropriately qualified and work well together as a team. They are committed to ongoing training and development. The operational plan is comprehensive and works in practice. Policies and procedures are available and understood. Staff have a sound awareness of behaviour management and child protection procedures.

Planning is in evidence for all age groups and staff ensure children make progress through appropriate and well organised resources. Staff support children through health and hygiene procedures as part of their daily routine. Meals and snacks are wholesome and nutritious. Vigilant safety procedures are in place and supervision of children in and outside of the building is well-managed. Staff are well supported by an effective management system. Children's individual needs are being met.

Children have access to a broad range of free play and structured activities which ensure they learn through play and have fun. Toys and resources are of good quality and they reflect different cultures and diversity well. Children are actively using the role play areas, this encourages imagination, language and mathematical

opportunities. They make lists, use tills, count monies and are able to match and sort a variety of items. Children are co-operative, and take part in tidying up times. They enjoy the cooking sessions, this gives them opportunities to weigh and measure ingredients. Staff support children well and are good role models.

Records and documentation are good, systems are in place to keep children's information confidential. However parents are not always kept informed of their children's progress and development. Relationships with parents are good and they have access to information through notices or contact with the person in charge or the child's key worker.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children are confident to participate in most activities provided. They show good levels of concentration.
- Children behave well, they share and care for each other, they have formed good relationships with staff and other children. Staff are supportive and manage children well.
- Stimulating and interesting resources ensure children learn through play, gain confidence and have fun. Equipment is well maintained and of good quality.

What needs to be improved?

- the information shared with parents on children's progress and development.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
12	Provide opportunities for parents to receive regular information on their children's progress.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.