



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 108466

INSPECTION DETAILS

Inspection Date 12/02/2004
Inspector Name Annette, Marie Carter

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Children of the World Montessori School
Setting Address St Edwards Parish Centre
Dorset Road
Windsor
Berkshire
SL4 3BA

REGISTERED PROVIDER DETAILS

Name Children Of The World Montessori School Limited 3769150

ORGANISATION DETAILS

Name Children Of The World Montessori School Limited
Address c/o 7 Oak Lane
Windsor
Berkshire
SL4 5EU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Children of the World Montessori School opened in September 1999 and operates from Saint Edwards Parish Centre in Windsor. It mainly serves children in the local area.

The premises include the use of a large hall with adjoining rooms which include a kitchen and a further room used by the children. There is also a large outdoor play area.

The provision provides full day care for children aged 2 years 6 months to 5 years. There are currently 62 children on roll which includes 17 funded 3 year olds and 18 funded 4 year olds. The setting has systems in place to provide support for children with special needs, and for whom English is an additional language.

It opens Monday to Friday during school term times only and for 40 weeks of the year. Sessions are from 09.00 until 15.30 and children can attend for either a full day or a half day. There are four full-time staff who work with the children all of whom have recognised Montessori and early years qualifications equivalent to level 4. The setting receives support from a Foundation Stage advisor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Children of the World Montessori School provides good quality care for children. All aspects of the provision are well organised to ensure children are well cared for. Arrangements for induction are effective and staff have a sound understanding of their roles and responsibilities. They work well together as a team with good support from management. Staff are guided by a set of policies and procedures which they understand and consistently apply. Most of the relevant documentation is in place, although some required detail is missing.

High priority is given to ensuring children's safety and precautions are taken to safeguard children and effectively minimise potential risks. The group takes positive steps to promote hygiene by raising children's awareness and encouraging them to develop independence in their personal care. Staff understand the need to protect children and the appropriate procedures to follow if concerned about a child's welfare.

The staff plan and provide a wide range of interesting and stimulating opportunities for the children, and promote the Montessori method of learning. Children are given time to explore and investigate resources. Staff are effective in extending children's understanding through discussion and engaging them in conversation. Children behave well and respond positively to the staff and the setting routines. Staff use praise and encouragement effectively to promote good behaviour and self-esteem. Staff follow anti-discriminatory practice and encourage appreciation and respect of a variety cultures.

Policies and procedures are effectively shared with parents and there are satisfactory arrangements in place to keep them informed of all aspects of their child's care and development.

What has improved since the last inspection?

Not applicable

What is being done well?

- The staff work well as a team to plan a rich learning environment which includes practical activities to promote children's thinking, creativity, knowledge and development.
- Effective use is made of the space, staff and resources to facilitate maximum independent learning.
- The prepared environment allows children to move confidently, independently and safely.
- The staff show great warmth and care and good relationships are evident.
- The staff encourage children to learn about basic hygiene to develop their personal care skills.
- Staff have a secure knowledge and understanding of the children's individual needs, which they cater for appropriately.

What needs to be improved?

- the documentation, by obtaining written consent from parents to seek emergency medical attention/treatment in their absence
- the complaints procedure, to include Ofsted's contact details.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	obtain written consent from parents to seek emergency medical attention/treatment in their absence
12	ensure the complaints procedure includes Ofsted's contact details

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.