



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY278939

INSPECTION DETAILS

Inspection Date 26/01/2005
Inspector Name Sharon Henry

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Riverside Community Nursery
Setting Address 1a Riverside Close
London
E5 9SP

REGISTERED PROVIDER DETAILS

Name Riverside Community Nursery Ltd 4337611

ORGANISATION DETAILS

Name Riverside Community Nursery Ltd
Address 1 A, Riverside Close
Upper Clapton
London
E5 9SU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Riverside Community Nursery is registrated to provide care for 42 children age 0-5 years. The nursery is based within a redevelopment site near the River Lea in the London Borough of Hackney. The nursery provides a childcare service for working parents and carers and those in full-time education. The nursery intends to deal with transition from nursery to school

The nursery accommodation is on two levels and comprises a pre-school room for children over 3-5yrs,a toddlers room for children aged between 18 months and 3 years; a baby room for children 0 - 2 years. There are 2 enclosed outdoor play areas one each side to the building. The nursery operates from Monday to Friday 08:00-18:00 throughout the year except on Bank holidays and 1 week at Christmas. There are presently 35 children on roll, and the nursery is presently not in receipt of funding for the 3 - 4 year olds. There are adequate amenities close to the nursery including a number of bus and train routes and shops. The nursery has sole use of the premises while it is in operation.

How good is the Day Care?

Riverside Community Nursery provides satisfactory care for children.

The environment is warm welcoming and child centred, where parents and children are welcomed on arrival. Staff interaction with children, both verbal and non-verbal is good and extends children's learning and thinking.

Effective staff deployment ensures consistent care for the children and enables staff, parent and children to build a positive relationship. Space is used effectively allowing children to move freely and play with little disruption.

Generally there is a good range of toys and equipment that engage the children. Equipment for the younger children is bright and stimulating, however there are a limited range of resources made from different materials, which may result for missed opportunities for children to explore and investigate different textures and materials.

The group have a clear and detailed equal opportunities policy outlining their committee, however there were limited resources that reflects culture and disability and promotes diversity, resulting to missed opportunities for children to learn about

diversity and to develop positive views towards people that are different from themselves.

Staff are active in promoting children's health and safety, effective procedures are in place to ensure children are safe both inside and outside. The procedures for administration of medication meets the requirement and promotes good practice. The staff are clear and generally consistent about the boundaries in place for acceptable behaviour. Children learn good behaviour which is encouraged and praised.

The required policies and procedures are in place and are made available to parents. Staff and parents work in close partnership. Parents are kept informed about the events on an information board and as well as through verbal feedback on a daily basis. The close partnership with parents, enables the appropriate care given to the children.

What has improved since the last inspection?

This the groups first inspection.

What is being done well?

- Children build positive relationships with staff. Staff know the children well and are aware of their individual needs they provide a warm a welcoming environment, where children and parents are confident in approaching staff. Staff are consistent in their approach to behaviour management. Children behave well and form positive relationships with their peers and staff.
- Staff demonstrated an awareness of safety issues inside and outside the premises and take precautions to ensure children are safe and not exposed to any danger. Staff demonstrated a good understanding of good hygiene practice and encourages children to develop an awareness of good hygiene practice through practical experiences.

What needs to be improved?

- Plan a range of activities and play opportunities for children's under 1 years overall development and provide opportunities for children to explore and investigate different textures and to develop their imaginative skills.
- The provision to ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

A recent complaint covered National Standards 1, 3, 7, 10 and 12. Ofsted asked the provider to investigate.

The complaint has been investigated, with a response returned to Ofsted by the provider. As a result of this the conclusion is that the provider remains suitable to remain registered.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Plan a range of activities and play opportunities for children's under 1 years overall development and provide opportunities for children to explore and investigate different textures and to develop their imaginative skills.
9	develop staff knowledge and understanding of equal opportunities issues and ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.