



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY256699

INSPECTION DETAILS

Inspection Date	28/02/2005
Inspector Name	Anne Bernadette Maher

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Southover Pre-School
Setting Address	12 Southover London N12 7JE

REGISTERED PROVIDER DETAILS

Name	Southover Pre-School
------	----------------------

ORGANISATION DETAILS

Name	Southover Pre-School
Address	12 Southover London N12 7JE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Southover Pre School is a well established playgroup situated in Woodside Park, located in the premises of a football and cricket club. It was set up in 1968. It is registered for 40 children aged between 2 and 5 years. It operates from two large interconnecting rooms. The pre-school serves the local area.

The nursery has funded three and four year old children. Children attend for a variety of sessions. The setting currently does not support any children with special needs, however it does support a number of children who have English as an additional language. The nursery is open Monday to Friday from 9:15am to 1:15pm during school term times

There are seven members of staff, some working on a part time basis and a supernumerary manager. Over half the staff an early years qualification to NVQ level 2 or 3. The setting receives support from an Early Years Advisory Teacher.

How good is the Day Care?

Southover pre-school offers good care for children. The premises used provide a warm and welcoming environment and there is adequate space with specific activity areas created within the playroom. The children also have access to a large outdoor area, which is well used. Staff are well established in the playgroup. They know and understand the children they care for and ensure that children's individual care needs are met. The staff work well as a team and all have good relationships with the children. They support and encourage children in their play and the children are confident and happy.

There are a wide range of toys, books and equipment available. Children's artwork and information for the parents is displayed very attractively, with great imagination and flair on the walls and display boards. The range and quality of activities offered is good. The staff show a good understanding of children's interests and stages of development. They provide opportunities for children to develop and learn. Strategies for managing behaviour are positive and take account of the specific situation and needs of the child involved. Understanding of child protection procedures is good, and information regarding this area is in place.

The staff have a clear understanding of how to provide a safe environment for children. There are systems in place to ensure the safe arrival and departure of

children.

Parents are welcomed into the group and the partnership with them is valued. Information is shared with them regularly and they aim to provide care that is in accordance with parents wishes. An area for improvement is how all parents are given information about their child's progress. A high number of parent comment forms were returned, which are very complementary. Documentation is well organised with established systems in place to record information, this includes very comprehensive policies and procedures.

What has improved since the last inspection?

Planning has now been formalised and acts as an effective method for planning children's play and learning.

What is being done well?

- The play and learning opportunities for children are good, with a wide range of toys, books, activities and equipment available to aid and develop each child. Much thought has gone into providing a very child friendly environment. This provides children with new and challenging experiences which promotes their language, learning and play
- Behaviour is managed in a positive way, appropriate to the situation, and this is confirmed in the calm atmosphere within the playgroup in the way that the staff and children interact together.
- Parents are welcomed into the group and the partnership with them is valued. Information is shared with them regularly and they aim to provide care that is in accordance with parents wishes and this is confirmed in the high number of parent questionnaires that have been returned
- All the documentation, including records, policies and procedures that this group keeps are very good. The manager has a clear understanding of the National Standards and Guidance and this is demonstrated very effectively in every area of her paperwork.
- The way in which the pre-school actively promote equality of opportunity for all children

An aspect of outstanding practice:

The group promotes equal opportunity issues in a very positive way, including it in all areas of their play provision, in the pictures on the wall, the toys, books, dolls, the play food and photographs, dressing up clothes, making it an all encompassing, everyday experience for the children. Parents have been involved and their help, knowledge and life experiences have been used. Parents give talks or do cooking activities during the year particularly when the various festivals are celebrated. Their help has also been sought when translating the groups admissions policies into different languages, of which there are several at the group. A lot of thought and work has gone into the development and enhancement of this whole area. (Standard 9)

What needs to be improved?

- the way in which all parents, including working parents are kept informed of their child's progress and development.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Look at how all parents are informed about their children's development and progress

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.