



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 501971

### INSPECTION DETAILS

Inspection Date 22/04/2004  
Inspector Name Jannet Mary Richards

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name St. Michael's Out of School Club  
Setting Address Ribble Drive  
Whitefield  
Manchester  
Lancashire  
M45 8NJ

### REGISTERED PROVIDER DETAILS

Name The Committee of St. Michael's Out of School Club

### ORGANISATION DETAILS

Name St. Michael's Out of School Club  
Address Ribble Drive  
Whitefield  
Manchester  
Lancashire  
M45 8NJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St. Michael's After School Club opened in September 2001. It operates from the school hall and two adjacent rooms in St. Michael's R.C. school, Whitefield. The club provides an after school service for children attending the school, and is also open to children who live in the local area. The group operates from 15:30 to 17:30 during school term times.

There are currently 54 children on roll from 3 to 11 years of age.

There are a total of six staff who work with the children, including supply staff. More than half of the staff have relevant qualifications and experience. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

St Michael's After School Club provides good care for children.

The provision is very well organised. The staff work very well together, they communicate well, are very familiar with policies and procedures and have a strong commitment to the continued development of the provision.

The staff ensure that children enjoy the time they spend in the after school club by providing them with a very good range of stimulating activities which are suitable for their ages and interests, such as sports and craft activities. The children can make choices about what they do, and whether they play indoors or out. The staff relate well to the children. They consult with the children well through discussion and systems such as a suggestion box to ensure that they are accommodating the children's wishes. They relate to the children in a positive manner and encourage an atmosphere of respect. In response the children behave very well and show care and consideration for each other.

The after school club has clear safety procedures which staff follow well to keep the children safe, and most safety measures are in place. They ensure that the children are well supervised. The staff follow good practices relating to health and hygiene. They encourage the children to eat healthy foods, and educate them about health and diet. They make good use of the space available to them, and have recently increased the storage for outdoor play equipment which will allow them to store

more large equipment and increase the choices available to the children.

The staff develop good relationships with parents and carers who are made to feel very welcome in the after school club. Parents are well consulted about all issues relating to the care of the children. All documentation relating to the care of the children is well maintained.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The after school club is very well organised. The staff know and follow the policies and procedures in practice. They communicate well with each other and understand their roles and responsibilities which allows the provision to run smoothly.
- The calm, friendly environment and staff enable the children to feel confident and secure. The staff interact well with the children, they ensure that the children enjoy attending the club by consulting with them about what they enjoy and by providing them with a very good range of activities.
- The staff are skilled at promoting good behaviour. They have a positive approach and treat the children with respect. The children respond to this approach by behaving well and caring for each other, for example older children often help the younger ones.
- Partnership with parents is very good. Parents are well consulted about their children, they are made to feel very welcome in the setting and value the provision highly.

#### **What needs to be improved?**

- the provision offers could be further enhanced by including additional detail in the equal opportunities policy about how it is implemented
- ensuring that electrical socket covers are used in registered areas.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Increase the safety measures by ensuring electrical sockets are protected.
9	Provide additional detail to the equal opportunities policy to ensure that it accurately reflects the good practice which is in place.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*