



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY249307

### INSPECTION DETAILS

Inspection Date	12/08/2003
Inspector Name	Jennifer Read

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Childsplay Holiday Playscheme
Setting Address	Warden Hill Road Cheltenham Gloucestershire GL51 3EF

### REGISTERED PROVIDER DETAILS

Name	The Committee of Childsplay Holiday Playscheme Management Committee
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### ORGANISATION DETAILS

Name	Childsplay Holiday Playscheme Management Committee
Address	Priors Road Cheltenham Gloucestershire GL52 5AJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Childsplay Holiday Playscheme has been providing out of school care to 83 children between the ages of 4 and 14 years since 1979. It operates from Bournside School in the residential area of Warden Hill in Cheltenham. The playscheme has sole use of five classrooms, sports hall and a staff room. There is an outdoor playing field for outside play and organised group games.

The playscheme is available to children of parents who work for Government Communications Headquarters, with a number of places available to outside agencies. The playscheme operates during all school holidays between 08.15 and 17.30 from Monday to Friday. Children have planned weeks; sports; art-and-crafts and a selection of themed activities. Children are taken on outings to the cinema, library, play parks and soft play within the local vicinity and to places of interest in the surrounding areas. The playscheme supports children with special needs.

The children are cared for by a team of 27 members of staff on a rota basis. Twelve staff work directly with the children on a daily basis. Of these staff, four hold recognised child care qualifications. All staff have completed some form of playwork training, have relevant child care experience and have undertaken additional training. Teenage helpers assist at the playscheme on a rota basis.

### How good is the Day Care?

Childsplay Holiday Playscheme provides good quality care for children. The playscheme offers a warm and inviting environment where the parents and children are welcomed and appear confident. The playscheme has a well-written and implemented operational plan covering all aspects of playscheme life. Staff are particularly risk aware and carry out comprehensive measure to ensure a safe and secure environment.

The experienced staff team are deployed effectively to support and encourage children in their play. They ensure children are involved and interested in a wide range of fun and exciting child-led activities and play opportunities. The comprehensive range of appropriate toys and resources offer good levels of challenge that meet the individual needs and interests of all children well. Staff take effective steps to integrate and include all children and have good systems to welcome new children.

Children's behaviour is managed consistently and appropriately by the staff who form good role models with their sensitive and calm approach. Children are well behaved and respond positively to staff. The playscheme has built up a good working relationship with the parents. They exchange and receive regular detailed information on the care and progress of the child and about all aspects of the playscheme.

Most procedure are complete, in place and available for inspection. Documentation and daily records are clear and accurate, and the person-in-charge has a sound knowledge of her record-keeping responsibilities.

#### **What has improved since the last inspection?**

There were no actions raised at the last inspection. The playscheme has been successfully operating since 1979.

#### **What is being done well?**

- There is a very detailed operational plan which is well implemented by the experienced staff team. The playscheme has a very effective induction procedure and an action plan to improve and promote staff qualifications.
- Children play with a comprehensive range of fun, interesting and suitable toys and play materials. The activities and toys provided are planned around children's choices and interests and offer good levels of challenge.
- Staff complete detailed risk assessments on all areas. Effective systems are in place for the safe arrival and collection of children.
- Staff meet children's individual care needs well and manage their behaviour appropriately. There are effective steps in place to ensure all children are integrated, included and feel part of the playscheme.
- There is good partnership with parents based on a two-way exchange of information. Parents are provided with detailed information about of all aspects of the playscheme.
- Documentation and daily records are comprehensive, clear and maintained to a high standard.

#### **What needs to be improved?**

- the person-in-charge to complete training to level 3 standard;
- complaints procedure to include Ofsted contact details;
- availability of lost and uncollected child policy for inspection.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Make sure that person-in-charge continues to work towards level 3 qualification and to address training issues.
12	Extend the complaints procedure to include Ofsted contact details.
14	Ensure all procedures are available for inspection.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*