



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 300777

INSPECTION DETAILS

Inspection Date	04/12/2003
Inspector Name	Shanti Davis

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Endcliffe Playgroup
Setting Address	Endcliffe Methodist Church Neill Road Sheffield S11 7RG

REGISTERED PROVIDER DETAILS

Name	The Committee of Endcliffe Playgroup 1039760
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ORGANISATION DETAILS

Name	Endcliffe Playgroup
Address	Endcliffe Methodist Church Ecclesall Road Sheffield South Yorkshire S7 1NF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Encliffe Playgroup has been registered since 1997, it is located within Encliffe Methodist Church Hall in Sheffield. Registered to provide care for 20 children aged between two and five years. There are currently 20 children on roll, there are no children with English as a second language or special needs attending at the moment.

The Playgroup operates on Monday, Wednesday and Thursday during term time only from 09.15 am to 11.30 am. With access to two playrooms, toilet and kitchen facilities. Outside is a fully enclosed play area. Children can attend one or all sessions each week. Over the three day period a total of three staff hold childcare qualifications. A voluntary management committee jointly runs both Encliffe and Nether Edge playgroups. The Playgroup has close links with the Methodist Church and is a member of the Pre-school Learning Alliance.

How good is the Day Care?

Encliffe Playgroup offers good care overall for children aged two to five years. The premises are clean, bright and well organised with space used creatively to enable children to be able to move around and play comfortably. A well experienced leader and clear routines together with comprehensive policies and procedures ensure the effective day to day running of the playgroup.

The staff team are aware of their responsibilities and work well together with volunteers and rota parent/carers. Children are happy, confident and settled, they enjoy coming to the playgroup where they freely choose from a wide balanced range of stimulating, exciting activities, supported by interaction from staff. Physical indoor and outdoor activities are included on a regular basis. Activity planning is theme based, designed to promote different areas of learning even though the playgroup is not an eligible provider. Children behave well and have good social skills.

Priority is given to partnerships with parents. Good relationships have been established through a friendly well-organised and professional approach including clear written communication.

What has improved since the last inspection?

not applicable.

What is being done well?

- good leadership and organisation benefits the playgroup by encouraging parents to participate and supporting the caring, committed staff team.
- effective staff involvement in children's activities, talking and listening to encourage confidence, independence and self esteem. With opportunities used to promote interest, learning and development through play and discussions.
- extensive range of attractively set out activities positively encourages children to be motivated and interested to choose different play opportunities. During the session children are also able to make a choice to opt out of large group activities if they wish.
- settled children relate confidently to the staff and each other. Staff know children and families well. Parents/carers are welcomed, valued and are regularly involved with the playgroup at all levels on a voluntary basis.

What needs to be improved?

- additions to record keeping.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	consider including the number of children and adults involved in each fire drill and the time taken.
7	request written permission from parents for seeking emergency medical advice or treatment
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.