



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 133624

DfES Number: 517585

INSPECTION DETAILS

Inspection Date 11/03/2003
Inspector Name Claire Elizabeth Johnson

SETTING DETAILS

Setting Name Peach Tree Pre-School
Setting Address The Old School House
Hornton, Banbury
Oxfordshire
OX15 6BZ

REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of Peach Tree Pre-School
1038272

ORGANISATION DETAILS

Name
Address

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting
Peach Tree Pre-School opened in 1991. It operates within three rooms of the Primary School in the village of Hornton. The Pre-School serves the local area. There are currently 23 children from two to five years on roll. This includes seven funded three year olds and eleven funded four year olds. Children attend for a variety of sessions. Three children have special needs and the group supports no children who speak English as an additional language. The group opens four days a week during school term times. Sessions are from 9.15am until 11.45am and 12.45pm until 3.15pm (children can stay for lunch) on Tuesdays and Fridays and from 12.45pm until 3.15pm on Mondays and Thursdays. Five staff work with the children. Two have early years qualifications and two are currently on training programmes. The setting receives support from a mentor from the Early Years development and Childcare Partnership (EYDCP).

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The nursery education at Peach Tree pre-school is very good. The children's learning is very good with children making very good progress in all areas of learning. Teaching is very good. The key strengths are in the staff's skills at questioning the children to extend their learning. The physical environment is stimulating for the children, well presented displays of the children's work make the children feel valued as learners. Staff have a good knowledge of the Early Learning Goals and the stepping stones that children take to attain them. They use their assessments to inform their planning and to extend activities to meet the individual needs of the children. Resources are arranged to allow the children to make choices and to independently extend and build upon their learning. Leadership and management in the setting is very good. The manager is committed to the ongoing development of her staff and value their contributions to the planning for the setting. A formal appraisal system is being implemented. Staff are well deployed. Partnership with parents and carers is very good. Parents are kept informed of the curriculum the children are following and the activities they are partaking in. A prospectus for parents is detailed, informative and clear about the settings policies and procedures. Parents are welcomed into the group and feel they can approach staff to discuss their child's achievements at any time in addition to any formalised meetings.

What is being done well?

Children are interested in the range of interesting and activities available. Children are motivated as learners by the stimulating environment provided. Staff and children share good relationships. Staff are skilled in asking questions to extend children's learning. Children are confident, make choices and speak clearly.

What needs to be improved?

There are no significant weaknesses to report, but consideration should be given to improving the following: Develop further the opportunity for 4 year olds to extend their control and co-ordination when moving. Increase the opportunity to recognise sounds using musical instruments.

What has improved since the last inspection?

The pre-school has made very good progress since the last inspection. Staff have attended training and feed their knowledge back to the group. This increase in knowledge has resulted in a clear programme for children to follow that is stimulating and motivates the children as learners.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Very Good
Children are making very good progress in their Personal, Social and Emotional development. Children are confident, share good relationships with staff and readily approach them for support and guidance. Children are developing a sense of Community and through their learning are becoming aware of themselves within the family. Children are developing a sense of right and wrong.	

COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Very Good
Children are making very good progress in Communication, Language and Literacy. Their use of language is very good both in real and imagined situations. Children use the environmental print around them to aid their independent learning. Children listen well. Many children can recognise their name and are starting to link sounds with letters.	

MATHEMATICAL DEVELOPMENT	
Judgement:	Very Good
Children are making very good progress in Mathematical development. Many children can count up to 10 and can use numbers to solve mathematical problems. Children are able to name some shapes and are developing mathematical language to explain heavy and light and have an understanding of 'too light'. Resources available allow children to explore independently in Mathematics to further their understanding.	

KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Very Good
Children are making very good progress in Knowledge and Understanding of the World. They are developing a sense of time and can discuss about when they were babies. Children are curious, ask questions and further their learning through imaginative play. Visits to the local Community has further enhanced their knowledge of where they live. Children have been introduced to other cultures and are becoming aware of differences between cultural groups.	

PHYSICAL DEVELOPMENT	
Judgement:	Generally Good
Children's progress in Physical development is good. Children are developing an awareness of the importance of healthy eating and exercise. Children use a range of equipment in the outside play area. Children are developing a sense of space and an awareness of others. Older children would benefit from extension to some outdoor activities to further improve their control and co-ordination.	

CREATIVE DEVELOPMENT	
Judgement:	Very Good

Children are making very good progress in Creative development. They are able to select from a huge range of interesting and stimulating resources. Children can express themselves freely and can explore their creativity either independently or with the support of the staff. Children listen to and join in with songs on a daily basis. Increased opportunities to use musical instruments will further enhance this programme of learning and exploration.

Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y
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OUTCOME OF THE INSPECTION
The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT
There are no significant weaknesses to report, but consideration should be given to improve the following: Further develop outdoor activities to extend the older children's control and co-ordination. Increase opportunities for children to explore independently the different sounds of instruments.