



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 509842

### INSPECTION DETAILS

Inspection Date	15/03/2005
Inspector Name	Elaine Steedman

### SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Womens Health In South Tyneside Creche
Setting Address	33 Mile End Road South Shields Tyne and Wear NE33 1TA

### REGISTERED PROVIDER DETAILS

Name	The Committee of Angela Oxberry on behalf of Womens Health in South 1013463
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### ORGANISATION DETAILS

Name	Angela Oxberry on behalf of Womens Health in South
Address	33 Salus House Mile End Road South Shields Tyne & Wear

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Womens Health in South Tyneside Creche has been established since 1985 and has been registered at the current site since 1999.

It is run by the Womens Health in South Tyneside and is situated in a purpose-built childcare room within a single storey building.

The creche is available Monday to Friday 10.00 - 12.00 and 13.00 - 15.00 all year round except Christmas, New Year and Bank holidays and opens as needed by parents attending courses with Womens Health in South Tyneside.

Places are available for a maximum of twelve children aged under eight years.

There are currently ten children on the register.

Children with English as an additional language attend at present.

There are three staff members supported by a pool of supply cover workers.

All the staff have appropriate early years qualifications.

### How good is the Day Care?

The Womens Health in South Tyneside Creche provides satisfactory care for children.

The creche organises ratios, resources, space, record keeping, activities and children's routines well, but significant improvement is needed to documentation. Regular staff meetings enable the staff to work well as a team, however, a deputy needs to be appointed. The creche offers a welcoming environment and friendly atmosphere which effectively encourages children to feel comfortable and relaxed. Staff build warm, caring relationships with children enabling them to feel happy and settled.

The creche has appropriate safety and supervision procedures but security measures need to be improved. The creche has effective procedures to promote hygiene and protect children's health and well-being. Positive steps are taken to meet children's individual needs and promote equality of opportunity.

The creche offers children a wide range of appropriate play and learning opportunities. A stimulating environment and a variety of play resources and activities are provided which support the children's interests and promote their development and learning. Staff actively involve themselves in the children's activities and provide appropriate routines to enable the children to feel confident and secure. Staff effectively encourage positive behaviour through the use of appropriate behaviour management strategies.

Staff build positive relationships with parents and communicate with them regularly to keep them informed about their children's well-being and development. Parents have access to the creche policies and procedures and are kept informed about the creche.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff build positive relationships with parents through regular information sharing, enabling them to keep parents informed about the provision and work with them in promoting their children's welfare and development.
- Staff develop friendly, caring relationships with the children and take an active role in their play, enabling them to provide a relaxed, welcoming atmosphere and help children feel happy and settled. They organise ratios, space, resources and the children's routines well to support children's developing independence and ensure children receive an appropriate level of care and attention.
- Staff provide an extensive range of stimulating activities and play resources which effectively support children's developmental needs, ensure their interest is maintained and contribute to their progress and learning.
- Effective measures are taken to ensure a good level of hygiene is maintained.
- Staff employ effective, consistent behaviour management strategies which take children's developmental stages into account and value and encourage good behaviour. Staff effectively model positive behaviour.
- Staff are well qualified and enabled to access additional training to further enhance their childcare and playwork skills.
- Healthy, nutritious snacks are provided.
- The creche actively promotes equality of opportunity by encouraging a positive attitude and providing a wide range of appropriate resources.

#### **What needs to be improved?**

- the documentation so as to produce a lost/uncollected child policy and

ensure all other policies are in line with the requirements of National Standards

- the staffing to appoint a suitably qualified and experienced deputy
- the security so as to ensure the creche entrance door is made secure

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	Produce a lost / uncollected child policy and ensure the following policies and procedures are written in line with the requirements of the National Standards; Behaviour Management (bullying procedure); Equal Opportunity; Special Needs; Sick Children; Complaints and Child Protection.	16/05/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure a suitably qualified and experienced deputy is appointed.
6	Make sure that the creche entrance door is secure and that unauthorised persons are unable to enter the creche unsupervised.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*