



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 229163

INSPECTION DETAILS

Inspection Date 15/11/2004
Inspector Name Carol Johnson

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Nechells Neighbourhood Nursery
Setting Address Bloomsbury Nursery School
Bloomsbury Street, Nechells
Birmingham

REGISTERED PROVIDER DETAILS

Name The Committee of Bloomsbury Management Support Group

ORGANISATION DETAILS

Name Bloomsbury Management Support Group
Address Bloomsbury Nursery School
Bloomsbury Street, Nechells
Birmingham
West Midlands
B7 5BX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Nechells Neighbourhood Nursery operates within part of Bloomsbury Nursery School, and consists of full day care, including a breakfast club within a new purpose built extension and an after school club within the main nursery school premises. The setting also offers care during school holidays. Places are provided for a maximum of 50 children under 6 years within the Day Nursery and a maximum of 24 children aged three to under six years within the After School provision. The After School provision has been operating since 2000 and the Day Nursery since 2004. The setting is placed on several main bus routes, and is approximately three miles from Birmingham city centre.

There is a total of 32 children currently on roll. The Neighbourhood Nursery provision is open 08:00 to 18:00 for 50 weeks of the year. Children come from the local community and priority is given to the children of parents who are in work or in training. The nursery currently supports a number of children who speak English as an additional language.

The nursery employs 14 staff, including a cook and two domestic support assistants. All staff who work directly with the children, hold appropriate early years qualifications.

How good is the Day Care?

Nechells Neighbourhood Nursery provides satisfactory care for children. The setting provides a secure, spacious and welcoming environment for parents and children. Photographs and wall displays of children's work provide a good insight into the variety of activities offered. Space is well planned and organised. Staff work well together as a team and are deployed effectively in order to support the children.

Generally safety issues are addressed but there are currently no written risk assessments specific to the Neighbourhood Nursery provision, equipment and activities. Satisfactory fire drill procedures are in place however there have been no recent fire drills recorded. Staff follow and promote clear health and hygiene policies and procedures. All areas of the setting are maintained to a high standard of cleanliness. A healthy and nutritious range of meals and snacks is provided and drinks are freely available. The provision actively promotes equality of opportunity and anti-discriminatory practice and staff work with parents and other agencies to ensure children's needs are met. Staff have a limited knowledge and understanding

of child protection issues and are unclear regarding some procedures.

Children are well behaved. Staff act as role models and children are encouraged to use manners and share. Staff manage behaviour appropriately and offer frequent praise and encouragement. Staff plan a range of stimulating and interesting activities and children are provided with lots of opportunities to explore and initiate their own play. Well-planned storage within the premises ensures children have good access to resources.

Staff have good relationships with parents and they are kept informed about the provision and their child's care and routines. Most required documentation is in place however some policies are not yet adequately developed, accident records are not signed by parents and written permission to seek emergency medical treatment is not obtained.

What has improved since the last inspection?

Not applicable.

What is being done well?

- All staff working directly with children hold recognised childcare qualifications. Ongoing training is a high priority and staff attend regular training sessions.
- Children are given a good level of adult support.
- The provision offers a wide range of interesting and stimulating activities and resources. Planning is flexible and has been developed using the Birth to Three Matters framework and reflects children's routines and interests. Children go on outings in the local neighbourhood and receive visitors to the setting e.g. an artist has recently visited the setting to help creatively inspire both staff and children.
- Children are given a variety of healthy and nutritious meals and snacks. Meals are carefully planned and cooked on the premises. The setting operates a policy of not including meat within meals and a range of dishes are prepared using such as fish, Quorn, fruit and vegetables. Children enjoy well-organised and sociable mealtimes. Staff keep records of dietary requirements and liaise with parents to ensure that needs are met.
- There is a clear and implemented equal opportunities policy shared with both staff and parents. Children are made to feel valued and good about themselves by staff that encourage children to share their experiences and give frequent praise and encouragement.
- The provision has a good partnership with parents and effective links with the adjacent Bloomsbury Nursery School. Parents are made welcome and frequently invited into the setting in order to access workshops, share in celebrations and exchange information about their children.

What needs to be improved?

- the provision of a statement outlining procedures to be followed if a child is lost
- the provision of a statement outlining procedures to followed in the event of allegations of abuse made against a member of staff or a volunteer
- the systems to ensure risk assessments are in place, identifying actions to be taken to minimize identified risks
- the frequency of fire drills
- the procedures to obtain written permission from parents for seeking emergency medical advice or treatment
- the systems to ensure parents sign accident records.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	Provide a statement of the procedure to be followed if a child is lost.	14/12/2004
14	Ensure child protection policy includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer.	14/12/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks.
6	Meet any recommendations made by the Fire Safety Officer, including the

	frequency of fire drills.
7	Request written permission from parents for seeking emergency medical advice or treatment.
7	Ensure parents sign accident records.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.