



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY260985

### INSPECTION DETAILS

Inspection Date 29/01/2004  
Inspector Name Sonjia Nicholson

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Wycombe Hospital Day Nursery  
Setting Address Queen Alexandra Road  
High Wycombe  
Buckinghamshire  
HP11 2TT

### REGISTERED PROVIDER DETAILS

Name Buckinghamshire Hospitals NHS Trust

### ORGANISATION DETAILS

Name Buckinghamshire Hospitals NHS Trust  
Address Amersham Hospital, Whielden Street  
Amersham  
Buckinghamshire  
HP7 0JD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Wycombe Hospital Day Nursery opened over 25 years ago. It operates from premises situated within the grounds of Wycombe Hospital in the centre of High Wycombe. The nursery primarily serves children of staff employed by the Buckinghamshire Hospitals NHS Trust, but a small number of places are offered to children living in the local area if space allows.

There are currently 48 children from 6 months to 5 years on roll. This includes 7 funded 4-year-olds. Children attend a variety of sessions throughout the week. The setting currently supports a number of children with special needs and who speak English as an additional language.

The nursery opens five days a week all year round except Bank Holidays and staff training days. Sessions are from 07:15 until 17:30.

Sixteen full-time and part-time staff work with the children, the majority of whom have early years qualifications to NVQ level 3. The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Wycombe Hospital Day Nursery provides good quality care for children. Staff create a homely, welcoming environment for children and parents. The premises are spacious, bright and clean with a range of children's artwork on display adding to the stimulating environment. However, most rooms are in poor decorative order. Good use is made of the enclosed garden and local area to ensure children take part in a range of interesting activities and first hand experiences.

Staff give high priority to promoting children's health and hygiene. They have a good understanding of the range of policies and procedures in place and all areas relating to children's safety and security have been addressed. Staff understand their role in the protection of children. Children enjoy sociable mealtimes where healthy options are offered. Drinks are freely available throughout the day.

Staff know the children in their care well; they liaise closely with parents to ensure children's individual needs are known and met. Children eagerly participate in the wide range of planned activities linked to themes such as 'Winter' and enjoy the opportunity to play freely, develop new skills and explore their surroundings. Staff

interact well with children and enjoy their company.

Staff establish good relationships with parents. Information about the service provided is freely exchanged and staff provide ample opportunities for parents to discuss the care their child receives. There are very good procedures in place to ensure a smooth transfer between home and nursery for children; staff are particularly sensitive to parent's feelings and needs. Staff work effectively as a team with support from senior management, who provide opportunities to extend their childcare knowledge through a variety of training courses. All required documentation is in place, accurately maintained and stored confidentially.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff work well together as a team; all staff participate in an effective induction programme which ensures they understand their role and responsibilities. Staff competently implement the policies and procedures in place on a daily basis and ensure they keep up to date with current practice through in-house training days and regular meetings.
- Staff are very aware of children's needs and group them according to their stage of development; they work closely with parents to ensure individual needs are met. Staff organise a series of well-planned visits between playrooms to ensure a smooth transition for children. This opportunity is also extended to new children and their parents. Staff maintain records of children's achievements that are shared with parents of younger children on a daily basis and at open evenings for older children. The nursery's 'open house' policy ensures parents are able to discuss their child's progress with staff at anytime.
- Children have fun engaging in a wide range of stimulating activities that are age-appropriate, well-planned and resourced. Staff are actively involved in all aspects of children's play, learning and care; staff join in play situations and encourage development in all areas. Children benefit from the nursery's central location and enjoy walks to the shops, park and fields close by. Good use is made of the nursery garden for children to play outside on a daily basis in all weathers. Staff develop good relationships with children who are happy and settled.
- Staff create a safe environment for children. Staff are familiar with the procedures in place devised to ensure children remain safe and secure at all times. Staff are vigilant in their supervision of children both inside and outside the nursery. Routines to promote children's good health and hygiene are well-established. Staff follow good hygiene practices, particularly when changing nappies and encourage children to learn good personal hygiene habits.

**What needs to be improved?**

- physical environment, to ensure it is maintained in good decorative order.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Ensure the interior of the premises is maintained in good decorative order.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*