



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY293461

INSPECTION DETAILS

Inspection Date	17/03/2005
Inspector Name	Emma Louise Bright

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Kids R Us
Setting Address	The Annexe, Milton Community Centre Coles Road, Milton Cambridge Cambridgeshire CB4 6BL

REGISTERED PROVIDER DETAILS

Name	Mrs Sharon Anne Ball
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kids R Us Out of School is a privately owned provision. It has been established since 1995 and operates from the community centre in the village of Milton, close to Cambridge. A maximum of 32 children may attend the club at any one time.

The club is open five days a week from 15:15 to 18:00 during school term times. The playscheme is open five days a week from 08:00 to 18:00 during school holidays, with the exception of two weeks in the summer. Children have access to an outdoor play area.

There are currently 50 children aged from 4 to 12 years on roll. Children come from the local area. The club currently supports a small number of children with special educational needs and also supports children who have English as an additional language.

The club employs seven staff. Two of the staff hold appropriate qualifications. Five of the staff, including the manager are currently working towards a qualification.

How good is the Day Care?

Kids R Us provides good quality care for children.

The staff are very experienced and children benefit from being cared for by a well organised staff team. They provide an attractive and welcoming environment for the children in their care and children have access to an excellent range of well-chosen activities and resources. This ensures children are interested and active throughout the session. All documentation is in place. It is clear, detailed and implemented by the staff, which helps to underpin the good practice and ensures children's safety and well-being. One small piece of documentation is in need of updating.

The staff demonstrate a sound awareness of safety issues and security is very good. Staff are vigilant in ensuring that children are safe during their play. Children are encouraged to learn about good hygiene practice through the daily routine. Staff have a good understanding of nutrition and ensure children are provided with a well-balanced range of snacks and drinks to help them understand about healthy eating. The staff have a good knowledge of child protection and effective procedures are in place to ensure children are kept safe.

The staff promote an inclusive ethos throughout the setting and children have

access to a good range of resources, which reflect our diverse society. There are good procedures in place to support children with special educational needs. Staff use praise and encouragement very effectively to help children understand about good behaviour. The staff interact very well with the children, they talk and listen respectfully to them and support the children particularly well in their activities.

The staff develop very good relationships with the parents. Comprehensive information is both gathered and shared with the parents so that children feel secure within the group. Parents are kept well informed about the children's activities and are encouraged to approach the staff at any time.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children have access to a very good range of resources and activities. They enjoy their play and are highly involved in the activities on offer; children are self-sufficient in accessing resources to follow their own interests. This means that children are stimulated and encouraged to use their imagination, explore and extend their growing skills.
- Very good safety arrangements are in place and clearly implemented. The staff are particularly vigilant and help children to understand about the dangers, which means children can play safely at all times.
- Staff use their good behaviour management skills effectively. They are consistent in their approach and lots of positive interaction ensures that children know what is expected of them and their behaviour is good.
- The partnership with parents and carers is very good and ensures that children are cared for according to parents' wishes. The staff have developed supportive relationships with parents and provide them with excellent information so they know about the provision and their child's progress.

An aspect of outstanding practice:

The staff have established very good relationships with the children; they listen carefully to what children say and respond with enthusiasm. Children are encouraged to participate in meetings where they discuss improvements to the provision and can make suggestions, which enables them to have a say in the running of the group. This fosters a supportive and caring environment where children have fun and feel settled and secure. Standard 3.

What needs to be improved?

- documentation, to update the written information for volunteers so they know about their roles and responsibilities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Update the written information for volunteers so they know about their roles and responsibilities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.