



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119995

INSPECTION DETAILS

Inspection Date 03/11/2003
Inspector Name Ann Moss

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Christopher Robin Day Nursery - Woking
Setting Address 31 Claremont Avenue
Woking
Surrey
GU22 7SF

REGISTERED PROVIDER DETAILS

Name Christopher Robin Day Nursery

ORGANISATION DETAILS

Name Christopher Robin Day Nursery
Address 31 Claremont Avenue
Woking
Surrey
GU22 7SF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Christopher Robin Day Nursery (Woking) opened in May 1986. It operates from within five group rooms in a large detached house situated in a residential area of Woking. It serves a wide geographical area.

There are currently 68 children from 3 months to 5 years on roll. This includes seven funded three year olds. Children attend for a variety of sessions. The setting makes provision for children who speak English as an additional language.

The Nursery opens five days a week all year round, excluding bank holidays. Sessions are from 08:00 until 18:00

Fifteen staff work with the children. Over half the staff have an early years qualification to NVQ 2/3 and four staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Childcare Partnership (EYCS). Teaching methods follow the Montessori philosophy.

How good is the Day Care?

Christopher Robin Day Nursery (Woking) provides a good standard of care for children. Most staff are qualified and experienced childcare practitioners. They are supported in undertaking further training and have built up an effective team where all staff make a contribution. The provision is organised and meets the children's individual needs in most areas. Staff ensure that all furniture, equipment and toys are safe, well maintained, sufficient and suitable in order to meet the varying needs of the children. Resources are generally well organised and easily accessible to support children's learning and to encourage them to make choices. Policies and procedures are in place to ensure staff have a consistent approach to their work. Regular staff meetings and training ensures practice is reviewed. All regulatory documentation is in place.

Staff give a high priority to ensuring children are safe both inside and outside the nursery. They carry out risk assessments before each session commences to ensure that potential hazards are identified. Most aspects of hygiene are good. Staff meet children's dietary needs well. Staff have an understanding of anti-discriminatory practice in all areas of nursery management. Staff are good role models and are consistent, in most cases, in their approach when dealing with unacceptable behaviour so children are aware of what is expected of them.

Staff provide a balance between child initiated and adult directed activities. A keyworker is in place which enables staff to establish good relationships with children and identify and meet their individual needs.

There is good partnership with parents and carers. Staff ensure that parents are well informed through regular newsletters and daily reports. Staff are available to parents for the exchange of information and to ensure children's individual needs are met. Staff regularly discuss children's progress.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure low level glass conformed to BS6202. All low glass has been independently inspected and meets with current safety standards. Children can play safely.

Review policy information given to parents. All policies have been reviewed and are freely accessible to parents.

What is being done well?

- Staff provide a child friendly environment in which children are settled and confident.
- There are good systems in place to assess risk in order to protect children.
- Staff promote equality and diversity positively and demonstrate good role models to children.

What needs to be improved?

- the organisation of mealtimes, relating to babies and toddlers;
- the organisation and planning of activities, relating to babies and toddlers;
- the detail of the policy for biting, relating to babies and toddlers.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Organise mealtimes that are conducive to children's well being.
3	Plan a range of activities and play opportunities for babies and toddlers overall development, which is supported by staff
11	Devise a policy to manage children's behaviour, taking into account their age and stage of development

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.