



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 205234

INSPECTION DETAILS

Inspection Date 27/04/2004
Inspector Name Christine Lynn Williams

SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care
Setting Name Evesham Adventure Playground
Setting Address Evesham Adventure Playground
Woodlands
Evesham
Worcestershire
WR11 1XH

REGISTERED PROVIDER DETAILS

Name The Committee of Evesham Adventure Playgroup

ORGANISATION DETAILS

Name Evesham Adventure Playgroup
Address Evesham Adventure Playgroup
Woodlands
Evesham
Worcs
WR11 6XH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Evesham Adventure Playground opened in 1984 and offers a range of childcare facilities. It operates from a self-contained building on the edge of a residential area to the east of Evesham town. The Association serves the local area.

Facilities for an out-of-school club and open access play sessions are temporarily closed. An on-site playgroup is operating and there are currently 22 children from 2 to 5 years on roll. This includes funded 3 and 4-year-olds. Children attend for a variety of sessions. Suitable facilities are in place to support children with special needs or who speak English as an additional language.

Three part-time staff work with the pre-school children. Two have early years qualifications to NVQ level 3, while one is working towards a recognised early years qualification. The pre-school receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

The adventure playground facility is normally open throughout the year, excluding Bank Holidays. The pre-school is open five days a week, term time only. Sessions are from 9:15 to 12:00 with an optional lunch club operating from 12:15 to 13:00 two days a week. Opening times for other childcare facilities should be checked with the association management.

These premises are also used by the community for a weekly parent and toddler group and other childcare related activities. Several small farm animals are kept on site.

How good is the Day Care?

Evesham Adventure Playground provides satisfactory care for children. The setting comprises three different child-care facilities, however, the out-of-school and open access facilities were temporarily closed at inspection. The pre-school group was in operation. A warm welcome is provided within this community-run building, with colourful displays and information boards encouraging local residents and their children to use the facilities and become involved. A suitable operational plan is in place, which is shared with parents, and staff are vigilant in protecting children from persons not vetted. An appropriate range of toys, equipment and resources are available to meet the needs of children of all ages and most required policies and procedures are in place, however, not always reviewed and updated.

Children are closely supervised at all times to ensure their safety and a suitable health and safety policy is in place, although a detailed risk assessment has not been carried out. Suitable arrangements have been made for first aid and administering medication, however, pre-school staff have not obtained training or gained parental permission for administering emergency medication. There are good facilities for providing children with drinks and children sit together to enjoy their food in a social atmosphere. There is a suitable equal opportunities policy and effective systems for dealing with child protection issues.

A stimulating and interesting range of activities are planned for children of all ages and in the pre-school room, staff are attentive and work closely with small numbers of children at a time to question, prompt and extend their learning. A clear behaviour management policy is in place which details how positive praise is used to promote good behaviour.

Parents are provided with appropriate information and are widely encouraged to become involved in the setting's management and operation.

What has improved since the last inspection?

At the last inspection the setting agreed to make several improvements to records and documentation and to increase children's safety in relation to fire precautions, hazardous kitchen items, security and public liability insurance. Opportunities for providing physical play activities for pre-school aged children was also agreed.

Some improvement to records and documentation has been made since the last inspection, particularly by the pre-school group operating as part of this setting. The out-of-school and open access sections of the provision are temporarily closed, however, the current management committee have stated that they are reviewing, with a view to improving, all documentation, policies and procedures relating to the three settings registered to operate on the premises. Within the Adventure Kids Pre-School setting, improvements have been made by ensuring policy documents are made available to parents on joining and are displayed on a notice board. The group maintains an up-to-date and accurate registration system that clearly records the arrival and departure times of children attending and the accident recording system has also been improved by obtaining parental signatures that acknowledge the entries made for their individual children.

Children's safety has been improved by ensuring hazardous kitchen items are securely stored in locked cupboards and that valid public liability insurance is maintained and displayed on a public notice board. Issues relating to security of children attending the out-of-school facility have not been addressed, due to this section being temporarily closed. Fire safety for pre-school children has been improved by staff organising and practicing fire drills regularly with the children and recording these in the group's registration documents.

Opportunities for pre-school children to regularly develop, practice and refine their physical skills are now provided through daily sessions in the large hall.

What is being done well?

- Pre-school staff are well trained having attended several training or workshop courses and all hold first aid, basic food hygiene and health and safety certificates.
- Pre-school staff are attentive and work closely with small numbers of children at a time to question, prompt and extend their learning. A key worker system is in operation and staff set good standards for learning and behaviour and provide an environment where children show they feel valued.
- Pre-school staff are very safety conscious. They know and understand fire precautions well and are deployed effectively to encourage vigilance when moving children around the building such as when using the toilets, large hall and at arrival and collection times.

What needs to be improved?

- staff training plan
- risk assessment to be carried out on the building, each setting and outside areas
- specific training for administering specialist medication
- written parental permission for administering medication relating to allergies
- complaints policy to be updated
- behaviour management policy to be included in parental information
- information to make volunteers aware of their roles and responsibilities.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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6	Conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks for all areas operating.
7	Obtain appropriate training, advice and written parental permission for administering invasive emergency medication.
14	Ensure records, policies and procedures, which are required for the efficient and safe management of the provision and to promote the welfare, care and learning of children are maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.