



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY225251

INSPECTION DETAILS

Inspection Date 15/06/2004
Inspector Name Hazel Stuart-Buddery

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Toad Hall Nursery
Setting Address Felcott Road
Walton-on-Thames
Surrey
KT12 5NS

REGISTERED PROVIDER DETAILS

Name Carerom Ltd 03614275

ORGANISATION DETAILS

Name Carerom Ltd
Address 3rd Floor, Wembley Point
1 Harrow Road
Wembley
Middlesex
HA9 6DE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Toad Hall Nursery, Walton is part of the Careroom Ltd chain of day nurseries and is 1 of 16 groups. The nursery opened in 2001 and serves the local community. It operates from a purpose built porta-cabin with use of its own enclosed garden area.

There are currently 128 children on role. Children can attend for a variety of sessions. The setting support children with special needs and who speak English as an additional language.

The group open 5 days a week, 51 weeks of the year from 08:00 to 18:00.

Currently 18 staff work with the children, 13 hold relevant qualifications, 2 are working towards and all staff hold current first aid certificates. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP)

How good is the Day Care?

The quality and standard of day-care provided is good.

The manager ensures staff are suitably qualified or has relevant experience, training is on-going to develop knowledge and understanding. Staff are aware of their own roles and responsibilities and work well as a team. Children are separated into age appropriate groups in a warm, welcoming and child friendly environment, which allows for a variety of activities to take place. All areas of the nursery are clean and well maintained. Required documentation and records relating to the management of the provision and the care and welfare of the children are in place and well organised.

Staff generally have an awareness of safety concerns. Staff in the younger toddler room do not take all steps to minimize risks, particularly whilst children rest on the floor. Not all babies bottles kept in the fridge are adequately labelled. Health and hygiene are promoted and children encouraged to become independent in this area. All staff hold a current first aid certificate. Meals are cooked on the premises and food is plentiful and appetising, drinks are available all day, however, not fully accessible to allow children to help themselves. Individual needs of children are discussed with parents to help provide continuity of care. Equality of opportunity is promoted within the setting, although resources around the nursery are limited. Staff have a sound knowledge of child protection issues and of the ACPC procedure to

follow.

The children's care, learning and play needs are met well. All children have a well-planned day that is appropriate to their needs and adapted during each session if required. Children enjoy their play and are supported by enthusiastic staff that enhance activities with direct involvement. Procedures are in place to support children with special needs. Good behaviour is valued and encouraged.

Staff inform parents about the provision and the progress of their child regularly.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The manager encourages all staff to enhance their knowledge and understanding with on-going training. Qualification requirements are exceeded and all staff complete training in first aid.
- The children are separated in age groups for appropriate learning. Staff interact with the children and enhance their learning with questions to encourage children to think. Children enthusiastically respond to play opportunities offered and confidently communicate with peers and adults
- The nursery have provided visually stimulating rooms for all children and children work is attractively displayed. Children make their own choices from easily accessible resources. Children are happy, content and suitably occupied in a relaxed atmosphere. Good use is made of the outdoor play area.

What needs to be improved?

- staff awareness of children's safety in younger toddler room
- labelling of baby milk
- accessibility of drinks for all children
- resources to reflect diversity throughout the nursery.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure staff in the younger toddler room take positive steps to promote safety within the room and all precautions taken to prevent accidents.
8	Ensure all babies feeding bottles are fully labelled.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.