



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY221134

INSPECTION DETAILS

Inspection Date 18/01/2005
Inspector Name Alice Stevenson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Treetops Nursery
Setting Address 7 Manderston Close
Dudley
West Midlands
DY1 2TZ

REGISTERED PROVIDER DETAILS

Name Treetops Nurseries Limited 2538184

ORGANISATION DETAILS

Name Treetops Nurseries Limited
Address 69 Ashbourne Road
Derby
Derbyshire
DE22 3FS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Treetops Day Nursery opened in July 2002. It operates from 9 playrooms on 2 floors in a purpose built building. A maximum of 75 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 52 weeks of the year. All the children share access to a secure outdoor play area.

There are currently 92 children from birth to 4 years on roll. Of these 16 children receive funding. Children come from the local community. The nursery supports children with special needs, and who speak English as an additional language.

The nursery employs ten staff. Seven of the staff, including the manager, hold appropriate early years qualifications. There is also a cook and a domestic member of staff.

How good is the Day Care?

Treetops Nursery provides good quality day care for children.

Staff help provide a warm and caring environment for children and parents. They are friendly and approachable and children's artwork is effectively displayed throughout the nursery. The space and resources are well organised and used effectively. There is a comprehensive range of policies and procedures that contributes to the smooth running of the setting, however some of the policies lack sufficient detail and not all of the information is shared with parents.

Risk assessment documents are comprehensive, regular checks effectively identify hazards indoors and outside ensuring that children are safe. Strategies are in place to ensure that good levels of health and hygiene are maintained and children are encouraged to learn about personal hygiene through the daily routines. Dietary information is accurately recorded and meals are healthy and nutritious. Staff are aware of the child protection procedures, however not all staff are able to implement them effectively.

Children's behaviour is managed sensitively and appropriate to their age and maturity. Good behaviour is encouraged and rewarded. Staff know the children well and they value and acknowledge their differences.

Children have access to a wide range of resources. Staff plan and provide a variety of play opportunities and activities in doors and outside to promote learning in all

areas. However, the lunchtime routine does not provide opportunities for children to learn and develop new skills.

Partnership with parents is positive, information regarding individual children is effectively shared with their parent's.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are cared for in a warm welcoming environment that is safe and secure. The space is well organised and used effectively indoors and outside.
- Children are happy and confident. They take part in a broad range of activities and enjoy playing in the well-planned outdoor area.
- Staff interaction with the children is good. They know the children well, are interested in what they say and do and value and acknowledge their differences.
- Staff manage children's behaviour appropriate to their age and level of maturity. They praise and reward the children to encourage good behaviour.
- Children are provided with a range of well-balanced, nutritious meals.

What needs to be improved?

- the opportunities for children to learn and develop new skills during the daily routines
- staff's knowledge and understanding of child protection procedures
- the information contained in the policies and procedures and how this is shared with parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report .

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure all the daily routines offer children the opportunity to learn and develop new skills.
13	Ensure all the Staff are fully aware of child protection procedures and are able to implement them effectively.
14	Ensure all policies and procedures contain sufficient detail and that all the required information is shared with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.