



Making Social Care
Better for People

inspection report

Children's Services

Darul Uloom Leicester

119 Loughborough Road

Leicester

Leicestershire

LE4 5LN

15th February 2005

Commission for Social Care Inspection

Launched in April 2004, the Commission for Social Care Inspection (CSCI) is the single inspectorate for social care in England.

The Commission combines the work formerly done by the Social Services Inspectorate (SSI), the SSI/Audit Commission Joint Review Team and the National Care Standards Commission.

The role of CSCI is to:

- Promote improvement in social care
- Inspect all social care - for adults and children - in the public, private and voluntary sectors
- Publish annual reports to Parliament on the performance of social care and on the state of the social care market
- Inspect and assess 'Value for Money' of council social services
- Hold performance statistics on social care
- Publish the 'star ratings' for council social services
- Register and inspect services against national standards
- Host the Children's Rights Director role.

Inspection Methods & Findings

SECTION B of this report summarises key findings and evidence from this inspection. The following 4-point scale is used to indicate the extent to which standards have been met or not met by placing the assessed level alongside the phrase "Standard met?"

The 4-point scale ranges from:

- 4 - Standard Exceeded (Commendable)
- 3 - Standard Met (No Shortfalls)
- 2 - Standard Almost Met (Minor Shortfalls)
- 1 - Standard Not Met (Major Shortfalls)

'O' or blank in the 'Standard met?' box denotes standard not assessed on this occasion.

'9' in the 'Standard met?' box denotes standard not applicable.

'X' is used where a percentage value or numerical value is not applicable.

TYPE OF ADDITIONAL INSPECTION VISIT
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Statutory Unannounced Inspection	
Follow up of Previous Inspection	YES
Follow up of Enforcement Action	
Complaints Investigation	
Monitoring Visit	
Advisory Visit	
Other	
Specify:	

TYPE OF SERVICE INSPECTED

Children's Home	
Boarding School (not registered as a children's home)	YES
Residential Special School (not registered as a children's home)	
Further Education College	
Residential Family Centre	
Independent Fostering Agency	
Local Authority Fostering Service	
Voluntary Adoption Agency	
Local Authority Adoption Service	
ID Code	
Lead Inspector	1 Mrs Carole Burgess 093706
Name of Further Inspector (if applicable)	2 NA
Name of Further Inspector (if applicable)	3 NA
Name of Further Inspector (if applicable)	4 NA
Name of Lay Assessors (if applicable) Lay assessors are members of the public independent of the CSCI. They accompany inspectors on some inspections and bring a different perspective to the inspection process.	NA
Name of Specialist (e.g. Interpreter/Signer) (if applicable)	NA
Name of Establishment Representative at the time of inspection	Mr I A Patel Mr Z Patel

Number of Inspector Days spent on site:	.5
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SPECIFIC OBJECTIVE(S) OF THE VISIT

This was an additional yearly inspection visit to review the specific areas highlighted in this inspection report and to review the three advisory recommendations made during the Additional Inspection Visit under section 87, Children Act 1989 on 19th January 2004.

INSPECTION METHODS USED AT THE VISIT

Inspection of relevant part(s) of premises	YES
Interview with senior staff member in charge	YES
Interview with other staff	NO
Discussion with children	YES
Individual interview with a child	NO
Visit foster/adoptive home	NA
Visit lodgings	YES
Interview foster/adoptive parent	NA
Inspection of relevant records	YES
Inspection of relevant policy/practice documents	YES
Children's survey	NA
Parent survey	NA
Placing authority survey	NA
Foster / adoptive parent survey	NA
Staff survey	NA
Date of Inspection	15/02/05
Time of Inspection	09.30
Duration Of Inspection	3

**FINDINGS ON KEY ISSUES TO BE ADDRESSED AT ALL UNANNOUNCED,
MONITORING AND FOLLOW UP VISITS**

The following scale is used to indicate the extent to which standards have been met or not met by placing the assessed level alongside the phrase "Standard met?"

The scale ranges from:

4 - Standard Exceeded	(Commendable)
3 - Standard Met	(No Shortfalls)
2 - Standard Almost Met	(Minor Shortfalls)
1 - Standard Not Met	(Major Shortfalls)

"0" in the "Standard met?" box denotes standard not assessed on this occasion.

"9" in the "Standard met?" box denotes standard not applicable.

"X" is used where a percentage value or numerical value is not applicable.

(I). Inspector's assessment of the extent to which the requirements for consultation with children are being met.		
Key findings/Evidence	Standard met?	3
<p>There is a suggestion/complaints box outside the Principals office and a 'Students' Complaints book', where comments concerns and complaints are written and are addressed. There also is the 'Principal's book'. Students can request to see the Principal to discuss any problems, concerns or complaints.</p> <p>Four boarders spoken to, during the Additional Inspection Visit, felt that their consultation needs were met through the suggestions book, Independent Listener, prefect led meetings (about once a month) and the through the open atmosphere that the school fosters between student and teacher.</p> <p>The school has an Independent Listener. The Independent Listener is a parent. Having spoken to both staff and students this does not appear to cause a conflict of interests.</p>		

(II). Inspector's assessment of the extent to which the requirements for complaints procedures for children are being met.		
Key findings/Evidence	Standard met?	3
<p>Darul Uloom has a comprehensive Complaints Policy and Procedure, which is made known to parents and boarders in the 'Pupil & Parent Guide'. The school has a 'Complaints book', in which students' complaints are logged, with actions where required.</p> <p>Four students, spoken during the Additional Inspection Visit, said that they did not have any complaints and felt able to talk to any member of staff, the Independent Listener and the prefects.</p>		

(III). Inspector's assessment of the extent of staff knowledge of the required response to allegations or suspicions of abuse of children (child protection and staff/carer reporting procedures).		
Key findings/Evidence	Standard met?	4
<p>Darul Uloom has a comprehensive Child Protection Policy and Procedure, including Leicester, Leicestershire & Rutland local policies and procedures. These are made known to all pupils, parents and staff through the 'Pupil & Parent Guide' and the 'Staff Handbook'. Six members of staff have attended Child Protection Course in June 2004, with the Area Child Protection Committee (ACPC). All staff and prefects attended an additional course, at the school on 14th February 2005, arranged with the ACPC.</p> <p>The School has a 'Responsible Internet Use' policy and students have access to Email facilities within the school's policy guidelines. Students are not allowed mobile phones whilst at school but can use the school pay phone, and the office phone for private calls.</p> <p>The Principal has obtain a copy of <i>'Working Together to Safeguard Children (Department of Health, Home Office, DfES 1999)</i> as recommended during the previous inspection.</p> <p>The Principal was advised to also obtain a copy of <i>'Every Child Matters'</i> DfES 2004.</p> <p>The Principal and staff are commended for their proactive approach towards child protection training.</p>		

(IV). Inspector's assessment of the adequacy of staffing at the time of the visit.		
Key findings/Evidence	Standard met?	3
<p>The boarding staff roster is detailed in the 'Staff Handbook' and a weekly 'duty rota' is available. Two members of staff are on duty to cover the 24-hour period throughout the week with one 'waking' and one 'sleep in' staff at night.</p> <p>Students said that they were aware of who was on duty and that there were no 'thin' times.</p>		

(V). Inspector's assessment of the extent to which any children and staff/carers seen are aware of individual children's plans (where applicable).		
Key findings/Evidence	Standard met?	3
<p>Relevant staff are aware of the students' files, which also contain welfare information. Additional information regarding prescribed medication, General Practitioner and hospital visits etc are recorded in separate files and books. Completed records of courses of medication are moved to the relevant boarders' files.</p> <p>The Principal was recommended, during the previous Additional Inspection Visit, January 2004, to maintain separate welfare files, which contain the boarders' medical history i.e. childhood illnesses, vaccinations etc. This was not verified at this inspection visit but will be reviewed in detail during the next full inspection 2005/2006.</p> <p>A signed consent from parents for staff to act in <i>loco parentis</i> in case of an emergency has been provided.</p> <p>The Responsible Person is recommended, in accordance with Standard 15.12 & 15.14, to maintain a written record of medication, dated and signed by a responsible member of staff, and obtain written parental permission, obtained in advance, for the administration of appropriate non- prescription medicines.</p>		

FINDINGS ON SPECIFIC OBJECTIVES OF THIS VISIT

The objectives of this inspection include an assessment of the following outcomes for student who board at Darul Uloom, in accordance with outcomes specified in 'Every Child Matters' DfES 2004:

- Young people are healthy.
- Young people stay safe.
Young people enjoy and achieve.
- Young people make a positive contribution.
- Young people achieve economic well-being.

The Principal stated that the school currently has 59 boarders.

The school has acquired two additional buildings close to the main school. The Principal indicated that these building were to be used for additional teaching and boarding but are still under renovation and adaptation.

Young people are healthy - Health & welfare arrangements.

Students said that they enjoyed playing football and are encouraged to take part in outdoor activities.

Students at Darul Uloom do not have set exeats but see their parents at weekends, every two to four weeks. (Also see section V)

Young people stay safe.

The Principal has consolidated the Crisis Management Plan as recommended following the last Additional Inspection Visit in January 2004.

It was noted, by the Inspector, that the students bring electrical equipment from home, such as irons, which are not Portable Appliance Tested (PAT), as are other school electrical equipment.

The Responsible Person is recommended, in accordance with Standard 47.5 to ensure that sleeping, living and recreational areas are free from significant hazards and consider PAT testing all electrical equipment brought into the school by students.

Young people enjoy and achieve.

Students are encouraged to do well and are given vouchers, for such things as pizzas, drinks and the tuck shop, as a reward for good behaviour and noteworthy achievements.

Onerous demands on boarders' -The students who attend Darul Uloom are expected to spend a significant part of the school day in religious studies, which includes committing The Holy Qur'an to memory. Students were asked if this was burdensome or difficult; one student said that he found it difficult, but he was well supported by his tutors - others said that they did not find it arduous.

Young people make a positive contribution.

Students are encouraged to support the religious life of the local community. The school provides community support radio within a radius of approximately five miles, five times weekly.

Young people achieve economic well-being.

Students live in a satisfactory and clean environment and both the students and staff said that the meals were very good. Students have access to refrigerators and are able to store snacks brought from home and can buy snacks from the tuck shop twice daily.

**FOLLOW UP OF PREVIOUS REQUIRED ACTIONS
FOR UNANNOUNCED, MONITORING AND FOLLOW UP VISITS**

Requirements from last Inspection visit fully actioned?

YES

Public reports

It should be noted that all CSCI inspection reports are public documents. Reports on children's homes are only obtainable on personal application to CSCI offices.

Compliance with Conditions of Registration (if applicable)

for Unannounced, Monitoring and Follow up Visits

(Establishments Registered as Children's Homes or Residential Family Centres, Independent Fostering Agencies or Voluntary Adoption Agencies only)

Providers and managers of registered services must comply with statutory conditions of their registration. The conditions applying to this registration are listed below, with the inspector's assessment of compliance from the evidence at the time of this Additional Inspection Visit.

Condition	Compliance	
NONE		
Comments		

Lead Inspector	Carole Burgess	Signature	_____
Second Inspector	Not Applicable	Signature	_____
Regulation Manager	Sue Shaw	Signature	_____
Date	_____		

FURTHER ISSUES RAISED OR DISCUSSED AT THIS VISIT

The following further issues, not already identified in this report, were raised with the inspector, identified by the inspector, or discussed at this visit, with the conclusions identified below.

Issues raised by children:

NONE

Issues raised by staff or carers:

Mr Z Patel asked how often Criminal Record Bureau checks should be renewed.

The Inspector advised that there is no requirement to renew but that every three years may be considered as good practice. Further advice should be sought through the Boarding Schools' Association.

Issues raised by inspector:

NONE

REQUIRED ACTIONS FOLLOWING THIS INSPECTION

REQUIRED ACTIONS

Identified below are the actions required following this Additional Inspection Visit, either outstanding from the previous inspection or identified subsequently or at this visit. Action is required on these areas within the given timescales in order to meet the statutory requirements under the Care Standards Act 2000, Children Act 1989, or applicable Regulations and National Minimum Standards.

No.	Regulation if applicable	Standard *	Requirement	
			NONE	

GOOD PRACTICE RECOMMENDATIONS FROM THIS INSPECTION

Identified below are any additional areas arising from this visit, which relate to the National Minimum Standards and are seen as good practice issues to be considered for implementation.

No.	Refer to Standard *	Recommendation Action
1	BS15	The Responsible Person is recommended, in accordance with Standard 15.12 & 15.14, to maintain a written record of medication, dated and signed by a responsible member of staff, and obtain written parental permission, obtained in advance, for the administration of appropriate non-prescription medicines.
2	BS51	The Responsible Person is recommended, in accordance with Standard 47.5 to ensure that sleeping, living and recreational areas are free from significant hazards and consider PAT testing all electrical equipment brought into the school by students.

Note: Standard code is in respect of the relevant service; e.g.
BS = Boarding School, CH = Children's Home, etc

INSPECTOR'S DECLARATION

(where applicable)

Not Applicable.

Lead Inspector Carole Burgess **Signature** _____

Date _____

Public reports

It should be noted that all CSCI inspection reports are public documents.

HEAD'S RESPONSE

Registered Person's comments/confirmation relating to the content and accuracy of the report for the above inspection.

We would welcome comments on the content of this report relating to the Inspection conducted on 15th February 2005 and any factual inaccuracies:

Please limit your comments to one side of A4 if possible

"We are working on the best way to include the Head teacher's responses in the published report. In the meantime, responses received are available on request."

Action taken by the CSCI in response to provider comments:

Amendments to the report were necessary

Comments were received from the provider

Provider comments/factual amendments were incorporated into the final inspection report

Provider comments are available on file at the Area Office but have not been incorporated into the final inspection report. The inspector believes the report to be factually accurate

Note:

In instances where there is a major difference of view between the Inspector and the Registered Provider both views will be made available on request to the Area Office.

Please provide the Commission with a written Action Plan by 22nd March 2005, which indicates how required or recommended actions and good practice recommendations are to be addressed and stating a clear timescale for completion. This will be kept on file and made available on request.

Status of the Provider's Action Plan at time of publication of the final inspection report:

Action plan was required

Action plan was received at the point of publication

Action plan covers all the statutory requirements in a timely fashion

Action plan did not cover all the statutory requirements and required further discussion

Provider has declined to provide an action plan

Other: <enter details here>

PROVIDER'S AGREEMENT

Registered Person's statement of agreement/comments: Please complete the relevant section that applies.

I Mr Ismail Ahmed Patel of Darul Uloom confirm that the contents of this report are a fair and accurate representation of the facts relating to the inspection conducted on the above date(s) and that I agree with the required/recommended actions made and will seek to comply with these.

Print Name _____
Signature _____
Designation _____
Date _____

Or

I Mr Ismail Ahmed Patel of Darul Uloom am unable to confirm that the contents of this report are a fair and accurate representation of the facts relating to the inspection conducted on the above date(s) for the following reasons:

Print Name _____
Signature _____
Designation _____
Date _____

Note: In instance where there is a profound difference of view between the Inspector and the Registered Provider both views will be reported. Please attach any extra pages, as applicable.

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