



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 251662

### INSPECTION DETAILS

Inspection Date	14/05/2003
Inspector Name	Deborah Kerry

### SETTING DETAILS

Setting Name	St Thomas Playgroup
Setting Address	St Thomas Church Hall Ipswich Suffolk IP1 5EP

### REGISTERED PROVIDER DETAILS

Name	Ms E Abbot
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

<b>Information about the setting</b>
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St Thomas Playgroup meet in a church hall in the town of Ipswich. The playgroup have been established for over 25 years. There is no access to an outside play area. The group are registered for 24 children aged 2-5 years old. Sessions are held every morning between 9.15 am and 11.45 am. Term time only. There are seven members of staff that work at different sessions. There is a high staff ratio. The supervisor is attending Early Years training, others are on waiting list to start. All children are accepted in to the provision and the playgroup are in receipt of funding for 3 and 4 year olds. The playgroup receives support from the liaison teacher from the Early Years Development and Childcare Partnership.
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<b>How good is the Day Care?</b>
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The pre-school provide a satisfactory quality of care. There is a high staff to child ratio which allows the staff to support the children in all areas of their learning and development. There is a broad range of resources and activities available at each session. Staff are attending Early Years training currently and others are on a waiting lists. This will ensure that the appropriate qualification level is achieved and maintained. The staff are supported by a committee. The staff are aware of health and safety issues in and around the premises. The group provide a range of different snacks for the children to try. All children are accepted in to the pre-school. The staff work well together and there is good communication with the parents on their child's development. All records are kept confidential and up to date.
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<b>What has improved since the last inspection?</b>
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All action from the last inspection have been completed. The new supervisor has started the certificate in pre-school practise. Other staff have attended child protection training, first aid. The deputy is waiting to start her CPP. The group have key workers so that children can be observed and assessed and this recorded on their development files.
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<b>What is being done well?</b>
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The staff support the children in their development, getting down to their level. The hall is warm and welcoming. There is a wide range of resources and activities available. Staff are aware of health and safety issues. There is good communication
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with the parents at the end of each session.

**What needs to be improved?**

- to display a current public liability insurance certificate. - the written procedures for emergency evacuation need to be displayed. - the documentation for each children for staff to seek emergency medical advice or treatment is necessary. - resources that reflect the wide diversity of our society.

**Outcome of the inspection**

Satisfactory

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
6	Ensure that adequate public liability insurance is carried.	20/06/2003
6	Ensure that all fire equipment is checked each year and certificates are available.	20/06/2003
6	Display clearly defined procedures for emergency evacuation of the building.	20/06/2003
7	Obtain prior written parental consent for the seeking of any necessary medical advice or treatment in the future.	20/06/2003
14	Ensure that all records of medication/accidents on the children are kept for a minimum of two years after the child has left the provision.	20/06/2003

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Provide a range of age appropriate resources that reflect positive images of peoples differences.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*