



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 311399

INSPECTION DETAILS

Inspection Date 16/06/2004
Inspector Name Helen Shotton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Grange Moor Playgroup
Setting Address The Portakabin c/o Upper Whitley J & I School
Liley Lane, Grange Moor
Wakefield
West Yorkshire
WF4 4EW

REGISTERED PROVIDER DETAILS

Name The Committee of Grange Moor Playgroup

ORGANISATION DETAILS

Name Grange Moor Playgroup
Address The Portakabin c/o Upper Whitley J & I School
Liley Lane, Grange Moor
Wakefield
West Yorkshire
WF4 4EW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Grange Moor Playgroup registered in 1996 and is a committee run organisation. The group is situated in Grange Moor, a quiet village location. There are some transport links to surrounding areas. There are a few shops, parks and a school within walking distance. The group serve families from the local and wider community. They are accommodated in a self-contained portable building in the grounds of the village school. The children have use of a large play room and they access a garden area and their own section of the school playground for outside play.

The group opens five days a week, Monday to Friday, during school term-times. Sessions are between 09:30 until 13:30. Children attend the sessions, full-time or part-time.

The group are currently caring for 27 children from 2 years 6 months to 5 years of which 13 children aged 3 years and 7 children aged 4 years are in receipt of nursery education funding. The group care for children with special needs or who speak English as an additional language.

There are four staff who work with the children, half the staff hold a relevant childcare qualification to level two and some staff are working towards gaining a recognised qualification to level three.

The group are members of the Pre-School Learning Alliance and they receive support from the Local Authority.

How good is the Day Care?

Grange Moor Playgroup provides good care for children. A warm, welcoming and stimulating environment is created where children are very happy and settled. Staff work well together as a team, they are organised and have established routines the children are familiar with. There are effective procedures and precautions in place to ensure a safe and clean environment is provided for the children. They have good regard to health and they promote children's awareness of good hygiene practices through the daily routines. The group's commitment to developing the service further is good, including staff's personal development. Training for the person responsible for child protection issues is ongoing and information recorded regarding concerns is developing.

The good selection of resources available are effectively used to ensure the children access a good range of activities and experiences. These resources are organised to provide the children good opportunities to make their own choices and develop their independence skills. Staff have very good relationships with the children, through their interaction and involvement in children's play they support and encourage children's development and meet their needs. The children respond well to staff and they seek out activities they are involved in. Staff's positive approach to managing children's behaviour is effective and children behave well.

Relationships with parents are good. Children's progress is shared with them through discussions, individual profile records and regular meetings. Information regarding the setting is available through the group's policies and procedures, although the information regarding these procedures is more limited in the parents prospectus. Newsletters and notice board are used to inform parents of ongoing changes within the group and they are able to share their ideas. Documentation is organised and regularly reviewed and there is good information for the committee regarding their roles.

What has improved since the last inspection?

Since the last inspection the group have introduced a number of effective measures to address the issues raised. The system for recording the children's arrival and departure times has been developed and now demonstrates clearly how many children are present at anyone time. A toilet door has been fitted to provide the children more dignity and privacy when using the bathroom. An effective training programme has been implemented which will ensure the group meets the qualification requirements. Good systems have been introduced to record any injuries the children may arrive with, ensuring continuity of care is provided.

What is being done well?

- The selection of activities and experiences offered to the children are good. They are organised to enable the children good opportunities to select them freely and make their own choice, developing their independence skills. The organisation of the resources provides a welcoming and stimulating learning environment for the children.
- Staff relationships with the children are very good. Through their interaction and involvement in children's play they are able to support and encourage their development well. They question the children effectively and through their observations they are able to identify and meet their individual needs.
- Staff have a high regard to health and safety. They have established good hygiene practices this includes food handling and storage. The children's personal hygiene is supported and encouraged well, for example, hand washing. The environment is safe and staff have precautions in place to ensure this is maintained.
- Relationships with parents are good. Staff regularly share information with them regarding their child's progress through discussions, meetings and the

use of their individual profiles. Parents are able to contribute their ideas through the use of parental evaluation forms and they are kept up to date with developments through the use of newsletters and notice boards.

- The commitment to enhance the service further is good. The group are taking part in a quality assurance award and staff attend training to extend and develop their skills, experiences and knowledge. The group have recently developed a new garden area for the children to play in which will enrich their experiences outdoors.
- Committee members are provided with informative documentation regarding their roles and responsibilities. The operational plan is effectively implemented by staff and regularly reviewed and changed to ensure it reflects the working practices of the group.

What needs to be improved?

- training opportunities for the person responsible for child protection issues and information recorded in relation to concerns
- information provided in the parental prospectus in regard to child protection, behaviour management and complaints.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Consider extending the information in the parents prospectus to include some of the groups policies and procedures, especially in relation to behaviour management, child protection and complaints.
13	Extend further the knowledge of staff who has responsibility for child protection issues.
13	Review the information recorded in relation to child protection issues to

	ensure accurate and factual records are kept.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.