



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 135105

INSPECTION DETAILS

Inspection Date	11/02/2004
Inspector Name	Ann Elizabeth Hector

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	The Belgravia Nursery School
Setting Address	77-79 Kinnerton Street London SW1X 8ED

REGISTERED PROVIDER DETAILS

Name	Miss Laurence-Marie Kauffmann
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Belgravia Nursery School (formerly the French Nursery School) opened in March 1998 and in a well maintained hall with office space, a kitchen, toilets and storage space that is administered by the church. There is no direct access to outdoor, negotiations are process for use of a nearby garden. There are sixteen children on roll and the parents live or work in the vicinity.

The room is set up with stimulating activities that aid the children's social, emotional, intellectual, physical and language development.

There are three full time members of staff, all have suitable qualifications ranging from NVQs and a Montessori Diploma in Early Years Education and experience of working with children aged under 5 years. There is a list of back up staff who are called on to cover for training or if staff are ill.

None of the children have identified special needs, all the children are bi-lingual and a percentage speak three languages.

Opening times: Monday to Friday from 09:00 to 12.00 Term time only.

How good is the Day Care?

The Belgravia Nursery School (Sessional) provides good care for children.

The staff have created a welcoming environment that is maintained to a high standard; they are suitably qualified and experienced, there are sufficient staff to maintain ratios and they work well as a team to meet the children's developmental needs. Space is well organised and there is a broad range of equipment that is easily accessible to the children. Policies and procedures are in place to ensure the safe management of the provision and promotes the welfare and learning of the children.

The premises is secure and safety requirements are met; staff are aware of their responsibilities to maintain a safe environment for staff and children. Suitable storage is available for packed lunches provided by parents and drinks are available to the children at snack time and on request. Staff have attended child protection training and procedures are in place to make the child's needs paramount.

Stimulating and challenging activities are set out in the hall that are suitable for the

age range. Staff observe and record children's progress; activities are planned and implemented to promote children's development. The nurseries policy of inclusion encourages the children to respect each other and ensures all the children have access to the equipment and toys.

The partnership with parents is good; the parents are greeted as they arrive, staff feedback on the child's day and each term the child's record of achievement is discussed.

Display space for children's art and posters is limited and the staff team are developing means of presenting relevant items.

What has improved since the last inspection?

The H & S policy has been reviewed and a thorough procedures are in place and staff sign when they have read them.

What is being done well?

- Effective use of staff to meet the needs of the children; staff supervised activities and had an overview of the children who had chosen to use play areas independently.
- The H & S policy is thorough and staff sign when they have read it.
- Parents are welcomed on arrival and are encouraged to participate in the outings the nursery organise. Staff are available to parents' to discuss any issues that may arise.
- Records are accessible and are stored securely maintaining confidentiality.

What needs to be improved?

- Displays children's work to promote awareness of their achievements.
- Have posters on display that respect diversity in the community.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.