



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY242198

INSPECTION DETAILS

Inspection Date 22/03/2004
Inspector Name Sarah Jane Wignall

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Rosemellin Gooseberry Bush Day Nursery
Setting Address Cliff View Road
Camborne
Cornwall
TR14 8QH

REGISTERED PROVIDER DETAILS

Name Rosemellin Goosberry Bush Day Nursery 4203195 1087254

ORGANISATION DETAILS

Name Rosemellin Goosberry Bush Day Nursery
Address Cliff View Road
Camborne
Cornwall
TR14 8QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rosemellin Gooseberry Bush Day Nursery opened in 2002. This committee run group operates from several rooms in a purpose built building adjacent to Rosemellin School. It has several enclosed outdoor play areas. It serves the local area and wider community.

There are currently 181 children from birth to 8 years on roll. This includes 33 funded 3 year-olds and 16 funded 4 year-olds. Children attend for a variety of sessions. The setting is currently supporting children with special needs, and children who have English as an additional language.

The group opens 6 days a week all year round. Sessions are from 7:30 to 18:30. .

There are 28 full time and 9 part time staff who work with the children, 19 of whom have early years qualifications and 12 are currently attending relevant training. The setting receives support from a qualified teacher from Rosemellin School and the Early Years Development and Childcare Partnership (EYDCP). They are also a member of Kernow Association of Day Nurseries (KADN).

How good is the Day Care?

Rosemellin Gooseberry Bush Day Nursery provides good care for children.

They have a very large staff team that work well together and are clear about their roles and responsibilities. The nursery is well organised with children cared for in small age appropriate groups and by consistent staff members. The well-designed building provides a very welcoming and spacious environment, both inside and out. They have a good range of toys and equipment, which are in good condition and well maintained. Documentation is in place and is well organised. However issues around storage of some information and confidentiality is not always thought through.

Staff have a sound understanding of health and safety issues. The designated person for health and safety carries out regular risk assessments. Staff ensure children are well supervised when in the setting. Security cameras closely monitor all areas of the grounds. The setting meets children's dietary needs very well and they are provided with a healthy and varied range of hot meals and snacks, which are prepared on the premises. Staff have an adequate understanding of child protection

issues and would raise any concerns with the manager.

The nursery provides children with a broad range of activities, which cover most areas of learning. Activities provided for the babies are particularly good with lots of opportunities for them to experience a range of textures and learn through sensory play. Staff know individual children well and the move between playrooms is well managed. Positive images of different cultures and individual needs are not always displayed within the setting. Staff have a consistent approach to managing behaviour.

The nursery values its relationship with parents. They welcome parents to discuss any concerns on a regular basis. Parents receive daily feedback either in written or verbal form. Regular parents evenings also help to keep parents informed of their child's progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery provides very good care for babies. They have regular opportunities to experience a range of textures and learn through sensory play. They have easy access to the outdoor environment and most have daily opportunities to spend sometime outside.
- The nursery provides children with a purpose built environment, which is spacious, airy and light. There is easy access to several large outdoor play areas which are well used.
- Children's dietary needs are well met. They are provided with a varied and nutritious range of hot meals and snacks, which are prepared on the premises.
- The nursery is well organised. Children are cared for in smaller age appropriate groups and cared for by consistent staff members. All staff are clear about their roles and responsibilities and work well together.

What needs to be improved?

- the resources, to provide children with a range of resources that promote equality of opportunity and anti-discriminatory practice
- confidentiality, to ensure that all children's information is stored securely and confidentiality is maintained when sharing records with parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
14	make sure that all children's information is stored securely and confidentiality is maintained when sharing records with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.