



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 137276

INSPECTION DETAILS

Inspection Date	29/09/2004
Inspector Name	Sandra Rosemary Pierce

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Bizzy Bees Pre-School
Setting Address	Wickham Park Sports Club 228-230 Pickhurst Rise West Wickham Kent BR4 0AQ

REGISTERED PROVIDER DETAILS

Name	Mrs June Pauline Killick
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bizzy Bees Pre-school is a privately owned provision, which opened in 1990. It is located in grounds of the West Wickham Sports club, and facilities include a large main base room, an additional room, kitchen, and toilet facilities. There is also access to a large playing field to the side and rear of the building for outdoor play. The group serves the local community.

There are currently 60 children from two-and-a-half to five years on roll and children attend for a variety of sessions. The pre-school receives funding for nursery education, and supports children with special educational needs and those for whom English is an additional language.

The pre-school opens from 09.15 to 12.00 Monday to Friday and from 12.15 to 15.00 on Monday, Tuesday and Wednesday, term time only.

Eight experienced staff members work with the children. The majority of staff have early years qualifications. An additional, qualified part-time teacher implements a French programme for all children for two sessions per week.

The Pre-school is a member of the Pre-school Learning Alliance (PSLA) and is completing accreditation with the PLSA. The setting receives support from the Bromley Early Years Childcare Development Partnership (EYDCP).

How good is the Day Care?

Bizzy Bees Pre-school offers good quality care for children. The operational plan works well. Sound policies and procedures are in place and the well established and experienced staffing team organize the provision thoughtfully, making good use of space, resources and routines to create a stimulating child orientated environment. Whilst most of the required documentation is well kept and up-to-date, minor changes are needed to the wording of one of the policies.

Staff are clear about their responsibilities and remain vigilant about children's safety and well being both inside and outside the premises. They have a friendly welcoming approach in their management of the children. They have sound knowledge of each child's individual needs and carefully foster children's independence and social development. Children behave well. They share and co-operate with each other and with adults.

The curriculum programme is well balanced with child initiated and staff supported activities. There are good systems in place for children with special needs who are welcomed, supported, and included in the setting. Children are encouraged to become involved in the broad range of interesting activities on offer, use resources creatively and imaginatively, and play co-operatively together. The staff interact sensitively with children and adopt active roles in promoting creativity and learning.

Parents and carers value the effective systems for communication that are in place. Written information for parents is clear and informative, and they are welcomed into the group. Key workers observe children's development and staff maintain relaxed relationships with parents, using both formal and informal discussion to keep parents up-to-date with their children's progress.

What has improved since the last inspection?

At the last inspection the group was required to extend its policies and procedures to include a procedure to be followed in the event of a child being lost, and to improve fire safety procedures in two areas.

These have all been addressed. The group has implemented procedures to be followed in the event of a child being lost or a parent failing to collect a child, carries out regular risk assessments of the kitchen area, and keeps detailed recording for fire drills, thus ensuring that the children are cared for in a safe and secure environment.

What is being done well?

- Staff are qualified and experienced child carers. They work cohesively as a team. Daily rotas identify individual jobs and activities for each staff member. The staff are all aware of their responsibilities and ensure the children are safe and secure at all times.
- There is a wide range of resources that support purposeful play. Many of the toys, books and posters reflect positive images of culture, disability and the world around us. The organisation of the equipment provides children with opportunities to make their own choices, and staff support and extend children's play and learning.
- Snack times are relaxed, sociable occasions. Drinks and snacks are served during the first part of the session and a staff member sits with the children, encouraging their social skills and independence.
- Staff have a positive attitude to the inclusion of children with special needs. They work together with parents and other relevant parties to organise the environment and plan activities to ensure all children can participate.
- Positive behaviour management strategies are promoted within the group. Regular praise and encouragement enables children to feel good about themselves and grow in confidence.
- The partnership with parents is good. Parents are very happy with the service provided. They find staff friendly, supportive and approachable, and value the

ongoing support given to their children.

What needs to be improved?

- recording systems where medication administration and incident recording are combined
- information for parents, by including Ofsted's contact details in the complaints policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Ensure the complaints procedure includes the contact details for Ofsted as the registering authority.
14	Review recording systems with the view to organizing separate recording sheets for medication administration and incident recording.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.