



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 106148

INSPECTION DETAILS

Inspection Date	09/11/2004
Inspector Name	Sally Hall

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kenton Pre-school
Setting Address	The Victory Hall Kenton Exeter Devon EX6 8JA

REGISTERED PROVIDER DETAILS

Name	Kenton Pre-school 1020323
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ORGANISATION DETAILS

Name	Kenton Pre-school
Address	Kenton Victory Hall Kenton Exeter Devon EX6 8JA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kenton Pre-School operates in the Victory Hall in the village Monday to Friday from 09.30 to 12.00, with extended sessions from Tuesday to Friday. On Tuesdays it operates an extended session for 10 weeks prior to a child starting the local school. On these days children stay and have a packed lunch and then walk to school with a 1:2 staff ratio for the session, which lasts from 13:00 to 15:30. During this time they have contact with the Key Stage 1 children and their teacher, as well as two members of the pre-school staff.

This happens for two terms a year prior to the school's two intakes. On Thursdays children have the option to bring a packed lunch and stay until 14:00 at the Victory Hall.

The group is registered for 24 children aged 3 to 5 years in the Victory Hall, and 10 children aged 4 to 5 years at the school. There are 23 children on roll, with the majority of children receiving funding. There are no children currently attending with special educational needs or English as an additional language. The majority of the staff team have childcare qualifications, and are assisted by parent volunteers.

The group receives support from the Devon Early Years Development and Childcare Partnership by regularly attending Early Years Cluster meetings.

How good is the Day Care?

Kenton Pre-School provide good quality childcare. The staff work well together as a team and have a good rapport with the children. They display equipment and resources well to make the room warm and welcoming and give children easy opportunities to select activities for themselves. The resources are in good condition and provide children with challenge. Documentation is in place to support the standards and is shared with parents.

Sensible safety precautions have been taken to ensure a safe environment and children are supervised well. Hygiene is promoted well. The staff provide children with a range of snacks and provide a café style snack time, which the children enjoy. For the extended sessions children bring a packed lunch. The staff promote equal opportunities with the children and ensure individual needs are met. They plan themes to raise their awareness of diversity. They have a sensitive understanding of

supporting children with special education needs. Not all staff are clear of the procedure to follow for dealing with child protection.

Positive behaviour is promoted well with the children who are secure and confident in the setting. The sessions are planned to give children a varied range of play opportunities to enhance their individual development.

Parents are warmly welcomed and information is shared well. They hold an open day once a term and recently held a Foundation Evening for parents, which was well received. Positive feedback has been received from parent questionnaires.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff provide a warm and caring environment, ensuring children are supervised well.
- Staff are confident in planning and providing a range of play opportunities to stimulate and challenge the children.
- The pre-school is well resourced and equipment is displayed well to make the room inviting for children.
- The staff are active in promoting positive behaviour and aware of children's individual needs.

What needs to be improved?

- staff knowledge and understanding of child protection issues and procedures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Develop staff knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.