



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY268451

### INSPECTION DETAILS

Inspection Date	09/09/2004
Inspector Name	Carole, Jean Bell

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sure Steps Nursery
Setting Address	St Chad's Centre Lime Green Parade Oldham Lancashire OL8 3HH

### REGISTERED PROVIDER DETAILS

Name	Sure Start
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### ORGANISATION DETAILS

Name	Sure Start
Address	St Chad's Centre Lime Green Parade Oldham OL8 3HH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sure Steps Nursery opened in March 2004. It operates from a new multi-agency building in the Limeside area of Oldham. It serves the local area.

There are currently 28 children from birth to five years on the register. There are no funded children at present but the group has access to the Early Years Education grant. Children attend a variety of sessions. The group supports three children with special needs.

The group opens five days a week for 50 weeks of the year. Opening times are from 8:00 to 18:00.

Sixteen full and part time staff work with the children. Over half the staff have early years qualifications to NVQ level two or three. Four staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years and Childcare Partnership.

### How good is the Day Care?

Sure Steps Nursery provides a good standard of care for minded children.

The nursery is well organised and provides a warm and welcoming environment for children and parents. The fixtures and fittings are of a high standard. The very good quality toys and equipment lead to an interesting and stimulating atmosphere. The staff team are well qualified and motivated. There is a strong commitment to meeting children's individual needs in all areas of development. A comprehensive set of policies and procedures support the service, but the staff should ensure that a visitors book is available at all times and that the information for parents is updated.

The nursery is pro-active in ensuring children's health and safety through regular risk assessments and good hygiene routines. Staff are experienced in child protection procedures and aware of their responsibilities under the Children Act. All food served is freshly prepared. Meals and snacks are well balanced and nutritious. Children's individual dietary requirements are recognised and catered for. Staff have a good understanding of individual needs and all children are valued for their differences. Equality of opportunity is actively promoted throughout the nursery.

Staff produce interesting and well balanced play activities encouraging children to make choices about their play and learning from a wide selection of resources. They

ensure that the organisation of the day allows them to play and talk to the children throughout activities and daily routines. Children are stimulated by appropriate praise and questions.

There is a strong partnership with parents. They are involved in every day decisions that affect their children's care. Feedback from parents expressed satisfaction with the service, commenting on the welcoming atmosphere and support of staff. There are good procedures in place to keep parents informed of their children's social and educational development.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The nursery provides a wide range of activities and ensures that the children can make independent choices about their play. The good quality toys and equipment provide a stimulating environment, which meets their needs and promotes their welfare.
- Staff take time to talk to and play with the children and are good role models offering help and support to the children and each other. They work together as a confident and cohesive team leading to a happy and welcoming atmosphere.
- There is a strong partnership with parents and they are consulted on all aspects of their children's care. They are kept informed of their children's progress through discussion and documentation leading to a settled environment and confident children.
- A high priority is given to children's health and safety. Staff are experienced in child protection procedures and supportive to children with special needs. All children are valued for their individuality.

#### **What needs to be improved?**

- the recording of visitors to the nursery
- the information booklet for parents.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure that the presence of visitors in the building is recorded
14	review and update information booklet for parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*