



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY272703

### INSPECTION DETAILS

Inspection Date 25/05/2004  
Inspector Name Amanda Shedden

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Pennington Village Pre-School  
Setting Address C/o Pennington Village Pre-School,  
Priestlands Road, Pennington  
Lymington  
Hampshire  
SO41 8HX

### REGISTERED PROVIDER DETAILS

Name The Committee of Pennington Village Pre-School 1037833

### ORGANISATION DETAILS

Name Pennington Village Pre-School  
Address Priestlands Road  
Pennington  
Lymington  
Hampshire  
SO41 8HX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Pennington Village Pre-school has been opened since October 2003. It operates from a pre-fabricated building in the grounds of Pennington Infant school. There is a fenced in area for outside play. The group is split into two smaller groups of 24 children each. They are registered to provide care for 48 children aged two to five years of age. There are 60 children on role and of these 49 are funded three and four year olds.

The group opens five days a week during school term times. Sessions are from 08.45 until 11.45 and from 12.30 until 15.15.

Eleven part-time staff work with the children. Three staff have early years qualifications and most other staff are training at present. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Pennington Village Pre-School provides good quality care for children.

There are clear systems in place for the recruitment of staff. Three staff are fully qualified and other staff are working towards a qualification. Staff are deployed effectively and good use is made of space to ensure that the children have access to a range of activities. The space in the group is used well to support children's learning with areas for free and focused activities.

The children have access to a wide range of well-maintained resources, which support their learning. Staff ensure a safe and secure environment for the children, they are aware of potential hazards and procedures are in place to reduce risks for staff and children. Many staff have a first aid qualification and all are active in promoting good health and hygiene within the pre-school. Children's dietary needs are met by the group's policy of providing healthy and nutritious snacks, however access to drinks are limited. Staff are fully aware of their responsibilities and are aware of procedures to follow if there were any concerns over a child.

Children enjoy a stimulating range of activities which helps them to develop in all areas of learning. Staff interact well with the children, responding to their interests, praising and encouraging them. They have good understanding of children's

individual needs, valuing and respecting differences and providing appropriate support. Children with special needs are well supported, staff have a positive attitude to the care of all children. Procedures for behaviour management are very good and positive reinforcements are used throughout the sessions.

The pre school provides a welcoming environment for the parents; staff are available to talk to the parents on a daily basis. However parents are not always aware of the experiences their children are having. Good records are kept, most are shared with the parents and confidentiality is maintained.

#### **What has improved since the last inspection?**

Not Applicable

#### **What is being done well?**

- All the staff work well as a team across both of the rooms, this ensures that the high staff ratio's are maintained at all times. Children are helped to learn and develop by the staff listening to them, talking to them and extending the activity by example, questions and answers.
- Well planned activities and good quality resources have a good impact on children's well being, development and learning. The organisation of the rooms enable children to have easy access to a wide range of play provision enabling the children to self select throughout the sessions.
- Staff encourage and support children in developing self discipline and consideration for other. Staff use praise and encouragement ensuring that children's positive actions are acknowledged. Procedures for behaviour management are understood and implemented, the staff provide positive role models and help children to learn right from wrong.

#### **What needs to be improved?**

- sick child policy needs to be developed procedures to make it available to parents;
- availability of drinks throughout the sessions;
- strategies to ensure that parents are aware of the opportunities the children are experiencing at pre school.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	develop a sick child policy which is shared with parents.
8	ensure that children are able to access drinks throughout the sessions.
12	develop strategies to ensure that parents are aware of the opportunities the children are experiencing at pre school.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*