



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 962263

DfES Number: 519372

INSPECTION DETAILS

Inspection Date	02/02/2005
Inspector Name	Pamela Bailey

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Lubavitch Nursery
Setting Address	107-115 Stamford Hill London N16 5RP

REGISTERED PROVIDER DETAILS

Name	Lubavitch Foundation 227638
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ORGANISATION DETAILS

Name	Lubavitch Foundation
Address	107-115 Stamford Hill London N16 5RP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Lubavitch Nursery opened in 1984. It operates from three rooms situated in the basement and ground floor of a three storey building and is located in the London Borough of Hackney. A maximum of 66 children may attend at any one time. The nursery is open each weekday from 08:30 to 16:30 for 46 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 100 children aged from 1 to under 5 years on roll. Of these 52 children receive funding for nursery education. Children come from a wide catchment area, as the nursery serves the Orthodox Jewish community. The nursery currently supports a number of children who speak English as an additional language.

The nursery employs 21 staff. Six of the staff hold appropriate early years qualifications. Six staff are working towards a qualification.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Lubavitch Nursery provides very good-quality nursery education which enables children to make very good progress towards the early learning goals. The provision for all areas of the curriculum are very good and well planned.

The quality of teaching is very good. The staff have a very good knowledge of the early learning goals and they use these to plan interesting activities and know what they want the children to learn from them. They assess the children's learning against the stepping stones and early learning goals. The information from detailed observations, assessments and progress reports are used to plan what children should do next.

The staff manage the children very well and they relate and interact very well with them. Organisation, both inside and outside, is very good. There are extensive resources which are readily available to the children, encouraging their independence. The children are polite, well mannered and well behaved. They are happy to be at nursery and are enthusiastic and very involved in all aspects of their learning.

The leadership and management of the nursery is very good. The staff work very well as a team and are strongly committed. The manager is involved in the planning of the curriculum with the staff and she regularly monitors and evaluates the quality of teaching although has not yet developed a formal system for recording the next steps in children's learning.

The partnership with parents is very good and contributes to the children's progress towards the early learning goals. Parents are given much information about the setting and the curriculum and are encouraged to be involved with their children's learning.

What is being done well?

- Children are confident and secure in the nursery and considerate of others. Staff use good strategies to promote good behaviour and consideration for others. They give children clear consistent boundaries and help them understand the impact of unacceptable behaviour on others. Their calm and polite manner sets a good example for children.
- Children are achieving their full potential as young learner because staff are committed and work well as a team guided by a confident and well informed management. They have a shared purpose and approach to children's learning as they link the educational curriculum to the Jewish yearly traditions and festivals and work in partnership with parents, carers and outside agencies to ensure children gain as much as possible from activities.

- Many children arrive at the nursery already communicating in at least two languages and English as an additional language. Staff are good at developing language as they engage the children in conversation which develops talking and listening skills. The children are well supported by staff who share their home languages.

What needs to be improved?

- the systems for recording the next steps in children's learning

What has improved since the last inspection?

Very good progress has been made since the last inspection. The staff have attended training and resources have been increased to support the programme for knowledge and understanding of the world which were raised as points for consideration in the previous inspection report. Under the leadership of the manager, the staff have attended training on learning through play. All staff are involved in the planning which has been revised to identify staff responsible for activity. The resources have been increased and children have access to a range of information communication technology such as headphones, cash registers, telephones and answering machines, computer. Musical instruments from about the world are accessible to children and a variety of books, small world people, dressing up clothes depict people from around the world and those with disabilities.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children's confidence and self esteem are built up by staff who are sensitive to their needs and know them well. Children behave well and display a high level of involvement in activities. They are taught to share and take turns, and be polite and considerate to others. Children have good opportunities to develop their independence through practical experiences such as pouring drinks and selecting activities. They are able to take care of their personal needs such as washing their hands.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children speak clearly and confidently and are keen to communicate with staff and each other. Staff skilfully plan and support activities to extend children's language through asking questions and giving new information. Children are able to link sounds and letters, recognise and write their names and other simple words in Hebrew and are beginning to recognise the English alphabet. Children handle Hebrew and English books appropriately, they enjoy story time, read to themselves and others.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Many children can count beyond 20 and recognise numerals up to 10 in English and Hebrew. Their awareness of weight and capacity is exploited through resources such as sand, water and cooking. Children make comparisons such as shapes, patterns and size, sort objects and record their findings. Good one to one activities and routine tasks extend children's understanding of adding and subtraction and problem solving such cutting up French stick for number of children in group and number of spoons.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children have excellent opportunities to learn about the world they live in. Well planned activities and outings offer the children lots of experiences such as learning about people in the community, living things and different cultures. They have opportunities to learn about information technology when using the computer and telephones. They use headphones to listen to stories and when playing the keyboards. Children are able to build and construct using a variety of recycled materials.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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The children use a wide range of large and small equipment for a variety of purposes. They handle scissors, pencils, paintbrushes, cutlery with increasing control. Outdoors they are set challenges to develop their physical skills such as balancing, manoeuvring wheel toys around obstacles. They are encouraged to think about and to understand what happens to their bodies for example when active they get hot and staying healthy through exercise such as music and movement and healthy eating.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children have excellent opportunities to explore music, rhythm, movement and dance. They respond enthusiastically as they use their senses to explore different fruits. Children have opportunities to explore colour, shape, space and texture through sand, water, play dough, pottery and art and craft activities. Children know and enjoy familiar songs and rhymes. Children draw on their experiences and imagination as they act out stories from the bible and take part in role play at the post office.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- the system for recording the children's next steps in learning.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.