



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274706

INSPECTION DETAILS

Inspection Date 03/03/2005
Inspector Name Mary Pratty

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Kings Heath Community Centre
Setting Address Heathfield Road
Kings Heath
Birmingham
West Midlands
B14 7DB

REGISTERED PROVIDER DETAILS

Name Kings Heath Playcare 3375306 1063463

ORGANISATION DETAILS

Name Kings Heath Playcare
Address C/O Kings Heath Primary School
Valentine Road
Birmingham
West Midlands
B14 7AJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kings Heath Playcare initially registered in 1995, the current registration was completed in 2004 to take account of the scheme operating from different sites. This group operates from Kings Heath, Community Centre which is located a short walk away from the school. The club serves children from the school, it is part of a service that also provides care for infant children and holiday care for both infants and juniors, from other accommodation. Facilities include a playroom, sports hall, smaller activity room, kitchen, toilets and an enclosed outdoor play area.

There are 62 children aged from 7 to 11 years on roll. Children with special needs are welcomed. The group only accommodates children from Kings Heath Primary School.

The group opens five days a week during school term. Sessions operate between the hours of 08.00 - 9.00 hrs and 15:20 - 18:00 hrs.

There are currently three permanent members of staff, all hold recognised play work /childcare qualifications. Additional experienced cover staff, are also available.

The group is managed by a voluntary management committee made up from parents of children attending the scheme. Additional support is provided by the Birmingham Early Years Development and Childcare Partnership and the Birmingham Playwork Network. The group has attained the Aiming High quality accreditation at Level 2.

How good is the Day Care?

Kings Heath Playcare provides good care for children. Staff provide a welcoming, safe environment, where children can access a variety of resources and activities. Whilst opportunities to create displays are limited by the space available, staff do take time to create relevant and interesting displays of information, on the allocated notice board. Most documentation is maintained to a high standard and there is a comprehensive range of policies /procedures in place. Staff have regular opportunities to attend training in order to support professional development. Despite limited storage there are a good range of resources available that enable children to access a balanced range of activities both inside and outside.

Staff have a good understanding of health and safety issues and there are

established collection procedures in place. Hygiene standards are good and children learn about good hygiene practice through daily routines. Children are provided with substantial meals that take account of individual dietary requirements and preferences. Child protection responsibilities are clearly understood.

There are a variety of developmentally appropriate activities provided, that encourage team work, small group activities and opportunities for independent play. Interaction between staff and children is warm and staff are sensitive in making sure that everyone is included. The children were observed to get on well together. Staff spend their time playing and talking with the children and this has helped develop good relationships. The children were observed to be well occupied and happy to attend and they were complimentary in their comments, about their attendance at the group.

The importance of working in partnership with parents is clearly valued, some parents are actively involved in the running of the service. Parents are provided with various written and verbal information about the scheme and staff are readily available to discuss the care of the children.

What has improved since the last inspection?

Not applicable as this is the first inspection under the current registration.

What is being done well?

- Staff take good account of the children's opinions when planning activities, setting boundaries, dealing with complaint and planning menus. This helps children feel valued and included in the running of their club.
- Staff work effectively as a team in order to provide an informal friendly environment where, children can just relax and chat or they can be involved with team or independent activities, dependant on personal choice.
- A wide variety of creative resources enable staff to provide a broad range of creative activities which link to celebrations, festivals or special events within the community, this helps children explore diversity and other aspects of the wider world.
- Behaviour management issues, for example bullying, are discussed and explored with the children who have created a helpful and interesting display which is shared with parents. The children were confident in discussing this aspect of behaviour management and secure in the knowledge that their concerns would be listened to and dealt with.
- Children are provided with healthy and nutritious meals that encourage healthy eating. The staff are sensitive in accommodating children's requests and preferences whilst still providing a good balance of foods and substantial portions.
- Good attention is paid to safety when moving children between school and the community centre. Staff have effective procedures in place to ensure that there are good levels of supervision and roads are crossed in safety.

What needs to be improved?

- documentation with regard to keeping records of all staff on site and medications information to ensure that written guidance for the administration of pro-active medication is clear and effective.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Review the medications recording system.
14	Ensure that personal records of all staff are always readily available on site.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.