



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 123103

### INSPECTION DETAILS

Inspection Date 20/10/2004  
Inspector Name Tracy Maria Clarke

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name St Paul's Playgroup  
Setting Address 23 Inner Park Road  
Wimbledon  
London  
SW19 6ED

### REGISTERED PROVIDER DETAILS

Name Wandsworth Primary Play Association 04060959 1083895

### ORGANISATION DETAILS

Name Wandsworth Primary Play Association  
Address The Professional Centre  
Franciscan Road  
London  
SW17 8HE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Paul's playgroup is located within St Paul's Church in Southfield's. The group is within walking distance of shops, transport facilities and Wimbledon Common. The premises consist of a large church hall, adjacent kitchen, toilet facilities and garden.

The playgroup is registered for 26 children aged two to five years. The group also allow up to five younger children to attend with their parent/carer, as long as their developmental needs do not adversely affect the provision and care of the registered children in attendance.

The playgroup is open Monday to Thursday from 09:30 to 12:00, term time only.

There are two staff available to work directly with the children. One holds a level 3 National Vocational Qualification (NVQ) in Early Years Care and Education. The other member of staff holds a Primary Play Association (PPA) Foundation Course. Parents attend the group as volunteer staff, in order to meet the staff / child ratio's.

The group receive support form the Wandsworth Primary Play Association (WPPA) and the Wandsworth Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

St Paul's Playgroup provides good care for children.

The staff make effective use of the large hall, setting out activities well so that children have space to move freely, whilst also being well supervised. The premises are clean and well maintained, and staff ensure that the garden area is available to children daily, weather permitting. Documentation is generally well maintained, although regular volunteers attending the playgroup are not included within the system of registration.

The staff team work well with parents to share information about children's dietary needs and medical conditions, and take account of these when planning menus and activities. They encourage children's good hygiene practice through regular hand washing and discussion. Staff carry out monthly fire drills to ensure that children, parents and staff are familiar with evacuation procedures, and regular risk assessments ensure that hazards are dealt with appropriately.

The playgroup fully support children's learning through play. The activities available

for children are age appropriate and are set out well so that children can choose to play alone, or to involve friends within their play. Children are encouraged to develop independence and social skills, by initiating their own play and linking up with their peers for group activities. Circle time enables children to enjoy group singing and story time. The playgroup has many resources, but those which depict positive images are not used effectively by staff as an integral part of every day play, and activity planning does not indicate how children are encouraged to develop an awareness of others. Staff handle children's behaviour well, using age appropriate and positive methods which are understood by children.

Staff work in partnership with parents to share information about children's individual needs, activities and events. Parents are invited to volunteer to take part in activities and fundraising events.

### **What has improved since the last inspection?**

Six actions were made at the last inspection, all which have been met.

Since the last inspection staff have improved their awareness of child protection and the manager has had some training in relation to special needs. The outings policy, equal opportunities policy and complaints procedure have also been revised. The manager and the deputy tend to work with all children, but they have set up a key worker system in relation to the observations undertaken of children, which they then share with one another.

### **What is being done well?**

- Staff manage children's behaviour in an age appropriate manner. Staff are aware of children's various stages of development and the group has basic expectations which children are able to respond to positively. Staff are calm and caring when reminding children to share and take turns.
- The activity planning provides children with appropriate activities which enable them to develop their independence and social skills. Children are learning to choose activities for themselves, and link up with their friends to engage in role play activities.
- The premises are well maintained, clean and safe. Staff make full use of the space available to allow children freedom to move around and play with activities on a small and large scale.
- Parents are encouraged to become involved in the playgroup. They volunteer as rota parents and take part in fundraising activities. Staff ask parents to contribute resources to themed activities they are undertaking with the children.
- Children are provided with good levels of care and support, due to the number of parents attending on a rota basis as volunteers.
- Staff are very aware of children's individual needs, working closely with parents to share information on a regular basis.

**What needs to be improved?**

- the planning of activities and resources which promote equality of opportunity
- the daily registration records for regular volunteers

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	revise planning so that resources which promote equality of opportunity are available to children as an integral part of every day play, and activities are introduced to raise children's awareness of others
14	revise systems of registration to include the names of those parents who attend as volunteers, and their arrival and departure times

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*