



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY285555

INSPECTION DETAILS

Inspection Date 25/01/2005
Inspector Name Lindsey Pollock

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name HOOT!! Out of School Club Ltd
Setting Address Redmarshall C of E Primary School
Cobby Castle Lane, Bishopton
Stockton-on-Tees
Cleveland
TS21 1HD

REGISTERED PROVIDER DETAILS

Name HOOT!! Out of School Club Ltd 5032091 1106515

ORGANISATION DETAILS

Name HOOT!! Out of School Club Ltd
Address Redmarshall C of E Primary School
Cobby Castle Lane, Bishopton
Stockton-on-Tees
Cleveland
TS21 1HD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hoot Out Of School Club has been registered since June 2004. It is located in the village of Bishopton, and provides care for the local and surrounding communities. The club operates from within Bishopton and Redmarshall Primary School has use of two rooms, the school hall and toilet facilities. It has access to the school's outdoor play areas. The club is registered to provide out of school care for 43 children aged between three years and under eight years. There are currently 45 children on roll. Procedures are in place to support children with special needs and for children who speak English as an additional language.

The club opens five days a week during term time from 07:30 to 09:00 and from 15:15 to 18:00. It is also registered to provide care during school holidays.

There are four members of staff working with the children, three of whom hold a recognised childcare qualification. One member of staff is working towards a further qualification.

The group receives regular support from the Local Authority.

How good is the Day Care?

Hoot Out of School Club provides good quality care for children. The staff work well together as a team to provide a warm and welcoming atmosphere for children, their parents and carers. Staff attend regular training to enhance and develop their practice. Procedures for recruitment and selection and for induction are in place but are not in written form.

All staff have a good awareness of safety issues and all aspects are well met. They promote the good health of children by taking positive steps to prevent the spread of infection and raise children's awareness of good hygiene practices. They have a sound understanding of their responsibilities regarding child protection. Nutritious and varied snacks are provided and staff are aware of the importance of addressing individual dietary needs.

A good range of activities and play opportunities are provided which develop children's emotional, physical social and intellectual capabilities. Children have access to a wide range of stimulating and good quality resources, however, those which reflect diversity and promote anti-discrimnatory practice are limited. Staff meet

children's needs through sensitive and appropriate interactions that promote children's self esteem. Very good relationships have been established between staff and children and between the children themselves. Effective procedures are in place to support children with special needs. Children's behaviour in the group is very good.

Trusting and mutually supportive partnerships between the playgroup and parents and carers have been developed. Parents are welcomed in to the setting and encouraged to share information, knowledge and expertise. Most documentation is in place, contains the required information, and is kept in a confidential manner.

What has improved since the last inspection?

not applicable

What is being done well?

- Good relationships have been built between the staff and children and between the children themselves. Staff help all children develop confidence and self esteem by providing a warm, secure, and stimulating environment. Children are relaxed and have fun.
- A wide range of interesting activities are provided that engage children's interest. Staff consult children when planning and welcome their views. Children are involved, interested and enjoy their play.
- Children's behaviour is very good. Staff have established clear boundaries according to the child's level of understanding.

What needs to be improved?

- the arrangements for putting procedures for induction, and for recruitment and selection, into written form
- the information in the written statements for child protection and complaints
- the availability of resources which reflect diversity and promote anti-discriminatory practice.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 2 | Consider putting procedures for recruitment and selection and for induction into written form. |
| 9 | Increase the range of resources that promote equality of opportunity and anti-discriminatory practice. |
| 14 | Ensure written statements regarding complaints and child protection contain all required information and maintain confidentiality with regards to accident records. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.