



**Office for Standards
in Education**

DAY CARE INSPECTION REPORT

URN 309205

INSPECTION DETAILS

Inspection Date 25/11/2003
Inspector Name Lorraine, Susan Fay

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Crawshawbooth After School Club
Setting Address The Village Centre
Adelaide Street
Crawshawbooth
Rossendale
BB4 8PW

REGISTERED PROVIDER DETAILS

Name Mrs Susan Rumsam

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Crawshawbooth After School Club operates from within The Village Centre. The premises are situated within the centre of Crawshawbooth, an area which is within easy access of Rawtenstall town centre. The group is well established and provides an after school facility for those children attending the Crawshawbooth Primary School. Children are collected from school, on foot, by the after school staff.

The group has sole use of the building during the hours that it operates. The facilities available include, two large play areas, utility room, toilet facilities for male and female, a kitchen/café area and office space.

The setting opens Monday to Friday, term time only from 15:15 to 18:00, a number of children attending the setting are over the age of eight years.

There is an emphasis on recreational activities with the children taking part in activity planning.

The setting is a member of the Kids Club Network and is in receipt of support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The Crawshawbooth After School Club provides good care for children.

The premises are warm and welcoming in which children feel confident and secure. Good use is made of resources within the setting and children are able to move around with ease. There is a wide selection of quality equipment, which enhances the development of all children. Documentation is kept to a very good standard and regularly reviewed.

A high emphasis is placed on safety within the setting and when transferring children to the setting from school. Individual needs are well- met. Children are introduced to personal hygiene through their daily routines. Independence is encouraged, however drinking water needs to be accessible at all times.

Children are involved in activity planning. They have access to well thought out activities, which are challenging and interesting, however books and magazines need to be readily available. An emphasis is placed on recreational activities including snooker, football and craft. Children behave well encouraged by staff who

are good role models. The children are aware of their boundaries and take part in establishing the 'ground rules'.

Partnerships with parents are established from the onset. Staff make available to parents a comprehensive operational plan containing the settings policies and procedures.

What has improved since the last inspection?

At the last inspection this setting agreed to improve on documentation procedures. As a result they now have in place a detailed registration system, a medication policy, a special needs statement and a behaviour policy which includes bullying. They also have recorded written consent from parents in relation to the seeking of any emergency medical advice/treatment in the future. All staff at this setting have now been vetted.

What is being done well?

- The premises are warm and welcoming in which children feel secure and confident and staff make good use of all resources within the setting.
- Children are involved in the planning of activities and are able to access challenging and interesting activities. Activities focus on recreation and include snooker, football and craft.
- A high emphasis is placed on safety both within the setting and when transferring children from school to the after school club.
- Children's individual needs are well met including introducing children to personal hygiene.
- Children behave well, they are involved in establishing the 'ground rules', staff culture good behaviour and are good role models.
- Partnerships with parents are good, they can access all policies and procedures which are in good order.

What needs to be improved?

- The accessibility of drinking water during the session.
- The accessibility of appropriate books and magazines.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Make accessible a selection of appropriate books and magazines
8	Ensure that children can access drinking water throughout the session.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.