



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 253262

### INSPECTION DETAILS

Inspection Date 02/07/2003  
Inspector Name Sue Carrington

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Explosion The Altogether Club  
Setting Address Explosion The Altogether Club, Sutton Road School  
Retrace Centre, Moor Lane  
Mansfield  
Nottinghamshire  
NG18 5SF

### REGISTERED PROVIDER DETAILS

Name MRS NICOLA CHRISTINE DAVIES

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Explosion, The Altogether Club opened in 1996. It operates from The Retrace Centre and the school hall at Sutton Road Primary School. The club serves the school, children from the local community attend if places are available.

It is registered for 20 children. Children attend for a variety of sessions. The club supports children who have special educational needs.

It operates from Monday to Friday during term time with a breakfast club from 08.00 until 08:50, for children within the school, and an after school session from 15:15 until 17:45. There is also a holiday club from 8.00 to 18.00 during the school holidays.

Three full-time staff work with the children, two staff have level three qualifications and the other is qualified to level two. Staff continually access training programmes to extend their learning. The setting receives support from the Nottinghamshire Early Years Development and Childcare Partnership.

### How good is the Day Care?

Explosion, The Altogether Club provides good quality care for children.

Staff work well together as a team to provide a stimulating environment for the children. The venue is bright and welcoming with children's art work displayed on the walls. All the staff have childcare qualifications and are committed to further training and development. The setting has vetting procedures for staff, but these need to be extended to include a health check also. Most records, policies and procedures are in place, however some still require additional information.

Staff ensure a safe environment and provide good standards of hygiene. Toys and equipment are well maintained. Children learn about personal hygiene through their daily routine. The building has an effective security system to ensure the staff and children are safe. Staff provide a well balanced nutritional snack for the children during the session. There are good procedures in place to support children's individual needs.

Staff offer a good range of activities and play opportunities including a wide variety of exciting activities provided by outside professionals such as dance and creative

workshops. They also provide a good range of resources and planned activities to help promote a positive awareness about different cultures. Staff interact well with the children and are interested in what they say and do. Children's behaviour is managed in an extremely positive way.

Staff work well with parents, they exchange daily information about care to ensure children's needs are met. Parents are well informed about the setting's policies and procedures; these are comprehensive and give parents a good understanding about the way the setting operates.

#### **What has improved since the last inspection?**

At the last inspection the setting agreed to ensure the outdoor play area was safe and that children were not able to leave the premises unsupervised. These have been achieved and ensure children's ongoing safety.

Ensure that hazards are minimised with reference to the trailing wires, a new system has been installed and the wires are not now a risk.

Ensure there are operational procedures for the safe conduct of any outings provided, these are now in place and implemented.

Ensure the form for self-held medication includes the date and time the dose was taken, this has now been implemented. These actions have ensured a safer environment for the children.

#### **What is being done well?**

- Staff offer a good range of activities to support children's individual needs, they maintain the children's interest and promote their learning (Standard 3).
- Children enjoy a good balance of nutritional snacks which help them learn about healthy eating. These are presented in a way which promotes good social interaction (Standard 8).
- Staff provide a good range of activities and resources to help promote a positive awareness about different cultures (Standard 9).
- There are effective systems for managing children's behaviour in a positive way, promoting confidence and self esteem (Standard 11).

#### **What needs to be improved?**

- vetting procedures to ensure that staff are suitable both mentally and physically to care for children;
- daily attendance records for staff;
- provide written procedures for child protection, including contact numbers.

<b>Outcome of the inspection</b>
----------------------------------

Good
------

<b>CONDITIONS OF REGISTRATION</b>
-----------------------------------

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
--

<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
---

<b>WHAT NEEDS TO BE DONE NEXT?</b>
------------------------------------

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
---

Std	Recommendation
1	ensure there is a procedure in place for checking that staff are suitable both mentally and physically to care for children.
2	ensure that staff's arrival and departure times are recorded daily.
13	ensure you have a written statement identifying whom to contact if you have concerns about a child and the procedures to follow if an allegation of abuse is made whilst a child is in your care.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*