



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY267742

### INSPECTION DETAILS

Inspection Date	30/04/2004
Inspector Name	Lisa Paisley

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Community College Childcare
Setting Address	Thurrock Adult Community College Richmond Road Grays Essex RM17 6DN

### REGISTERED PROVIDER DETAILS

Name	Thurrock Council
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### ORGANISATION DETAILS

Name	Thurrock Council
Address	New Road Grays Essex RM17 6SL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Community College Childcare opened in September 2003. It operates from three rooms in a purpose-built building on the site of Thurrock Adult Community College. The group serves the local and wider area.

There are currently a 130 children from 3 months to 5 years on roll. This includes 60 funded 3 year olds and 14 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a small number of children who have special needs or who have English as an additional language.

The group opens six days a week during school term times and additional holiday sessions. The group are open from 09:00 until 15:00 from Monday to Friday and 10:00 until 14:00 on Saturdays.

Nine part time and three full time staff work with the children. Over half the staff have early years qualifications to NVQ level 3. One staff member is due to attend training. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and the Pre-School Learning Alliance (PSLA).

### How good is the Day Care?

Community College Childcare provides good care for children.

There is a well trained staff team working together. They keep up to date with current childcare practices through training. The setting is very well organised and full use is made of all the space and resources available. There is a very good range of resources and attractive, informative displays. There are clear comprehensive policies and most records are in place, however the current public liability insurance certificate was not kept on site. Records are stored securely and confidentiality is observed.

Staff give a high priority to ensuring children are safe by minimising any potential hazards. They have a good understanding of health and hygiene, they act in the children's best interest when they are ill. Snacks are provided in a relaxed, sociable atmosphere with staff encouraging children's independence. Staff recognise and value children's differences, this is promoted through resources and activities provided. Staff are aware of their responsibility for safeguarding children.

Children are involved in a broad range of activities and staff assist their learning,

encouraging children to make choices. Staff understand how all children may have a special need at some time, children attending are given support and positive learning opportunities to help their development. Staff use consistent methods for managing children's behaviour.

Parents are provided with good quality information about the group and have daily contact with the staff. Each child is allocated a key worker who is available to parents. Children's progress and development is recorded and shared with parents on formal occasions.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The staff team are thoughtfully and efficiently deployed throughout the setting. Their training needs are clearly identified through an appraisal system.
- Activities and play opportunities are well planned, developing children's emotional, physical, social and intellectual capabilities. The key worker system works well.
- There is a positive and proactive approach to provide an inclusive play environment for all children. There are high levels of contact and involvement with other professionals and parents, who all work closely together to meet children's individual needs.
- Staff create an environment that encourages good behaviour, children's behaviour is managed consistently and appropriately and staff respect children's individual levels of understanding.

#### **What needs to be improved?**

- the attendance registers, to record children's arrival and departure times
- the availability of public liability insurance.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure children's arrival and departure times are recorded.
14	Ensure that all records relating to day care are readily accessible on the premises and available for inspection at all times (this refers to public liability insurance).

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*